WHO NEEDS SCHOLASTIC REAL-LIFE MATH?

You do.

Because no matter what you do in life, math is there.

Scholastic Real-Life Math gives you practice using math for everyday situations.

To get and keep a job, you need math skills.

To run a home or a workshop, you need math skills.

In sports, travel, shopping—you use math every day.

So, whether you need math at the grocery store or on a vacation, each section will improve your necessary math skills.

Most lessons have a Quick Reference Box. This is the information you will need to do the exercises.

If you need help with any of the calculations, just turn to page 89. Here, in the Glossary, you will find the meanings of any unfamiliar words. Remember to keep a pad of paper by you at all times: You will need it for calculations!

The Skills Survey pages at the end of each section can be used to test your progress.
Before You Begin

Here is some basic information you will need to know before going any further.

Place Values

The value of 5 in each of the places shown on the chart is different. Each place has ten times the value of the next place to the right. A 5 in the hundreds place has a value of $5 \times 100$, or 500. A 5 in the hundredths place has a value of $5 \times \frac{1}{100}$, or $\frac{5}{100}$. Another way to represent $\frac{5}{100}$ is .05.

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Answer the following questions.

1. What is the value of 2 in the hundreds place? _______
2. What is the value of 2 in the hundredths place? _______
3. 3/10 is another way to represent 3 in the ____________ place.
4. An 8 in the thousands place has a value of __________.
5. .008 means that the 8 is in the ____________ place.

Write the following numerals in the Place Values Chart at right. The first one is done for you.

Thirteen million, one hundred thirty-four thousand, nine hundred twenty

Seventy eight and two tenths

Six hundred fifty-five thousand, two hundred seventeen

Two hundred thirty-four

One billion, five hundred six million, and one hundred twenty-five thousand

Eight thousand two hundred twenty-one and five hundredths
You are a mathematician.

When you’re buying groceries, counting change, or scoring a ballgame, you are using math skills.

The exercises in Section 1 will help you prepare for the real-life problems you will face later on in this book.
Addition and Subtraction Table

Use this table to add and subtract. To add two numerals, find one in bold in the top row, and the other in bold in the left-hand column. To find your answer, follow their corresponding row and column until they meet. To subtract, work backward using the same method.

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Use the directions above to find the answers to the following problems. Write the letter of the problem next to each answer in the table.

A. 13 – 6  
B. 8 + 7  
C. 14 – 9

We use addition to find out the total when we combine two or more numbers.
Next, add the tens.

301  b. 125  b. 617  b. 223
452  243  321  132

Then add the hundreds.

301  c. 125  c. 617  c. 223
452  243  321  132

Write the sums.
Addition: Working With More Than Two Numbers
Example: Find the sum of 5 + 3 + 9. First add 5 + 3 to get 8. Then add 9 to 8 to get 17. (Hint: When adding with more than two “addends,” or numbers, you can group them first and add as you go along to make things easier.)

1. 2 + 1 + 5 = ___ + ___ = ________
2. 3 + 4 + 6 = ___ + ___ = ________
3. 4 + 5 + 2 + 1 = ___ + ___ = ________
4. 1 + 3 + 7 + 9 = ___ + ___ = ________
5. 6 + 5 + 8 + 7 = ___ + ___ = ________

Addition: Regrouping
Example: Add 68 + 26. First, line up the two numbers to add them. Next, add the ones: 8 + 6 = 14. Write 4 beneath the ones column. You still have 1 ten from 14. Then add that 1 ten from 14 to the tens column. Add the tens: 1 + 6 + 2 = 9.
Write 9 beneath the tens column. Your answer is 94.

\[
\begin{array}{c}
68 \\
+26 \\
\hline 94 \\
\end{array}
\]

Find the sums.
1. 74 + 16 = 90
2. 57 + 38 = 95
3. 26 + 55 = 81
4. 49 + 48 = 97

5. 78 + 36 = 114
6. 85 + 75 = 160
7. 49 + 68 = 117
8. 39 + 84 = 123

9. 175 + 28 = 193
10. 29 + 384 = 413
11. 354 + 296 = 650
12. 158 + 493 = 651

13. 126 + 59 = 185
14. 782 + 156 = 938
15. 365 + 809 = 1174
16. 485 + 760 = 1245

17. 924 + 76 = 1000
18. 864 + 247 = 1111
19. 346 + 876 = 1222
20. 984 + 249 = 1233

21. 1787 + 907 = 2694
22. 2528 + 645 = 3173
23. 2637 + 7363 = 10000
24. 1743 + 9878 = 11621

Line up these addends and find the sums.
1. 235 + 4 + 61 + 4000 =
2. 4312 + 34 + 5 + 789 =

Adding Long Columns
You can add long columns of numbers in different ways. Here are some suggestions to solve the following problems.

Add the ones 5 + 8 + 4 + 2 = 19
Add the tens 50 + 50 + 30 + 10 = 140
Add the hundreds 400 + 600 + 800 + 200 = 2000

Then, add the ones, tens, and hundreds together.

455
658
834 +2000
\[+212\]
\[2159\]

Or, try this method.
1. Add the first two numbers: 455 + 658 = 1113
2. Add the next two numbers: 834 + 212 = 1046

Then, add your two answers together to find the final sum (2159).

Find the sums using the method that's easiest for you.
1. 124 + 456 = 580
2. 875 + 618 = 1493
3. 267 + 953 = 1220
4. 786 + 493 = 1279

Checking Sums
One way to check your answer in addition is to change the order of the “addends,” or numbers you’re adding. You should always get the same sum. Practice this by checking your answers for questions 1–4, above.

Example:

439 + 614 = 1053
861 + 123 = 984
614 + 439 = 1053
2037 + 2037 = 4074
Subtraction of Whole Numbers

We use subtraction to find the **difference** between two numbers.

Complete the table below.

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The Relationship Between Addition and Subtraction

<table>
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<tr>
<td>2</td>
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</table>
Find the Difference
Rewrite each addition problem below as a subtraction problem. Then find the difference.

1. \(? + 9\)  
   18
2. \(22 + ?\)  
   28
3. \(? + 7\)  
   39
4. 35
5. \(? + ?\)  
   347
6. 701

-6
-3
-8
-7
-9
-9
28

+213
+?
635
705

Renaming and Regrouping
Example: Subtract 45 – 18.
First, rewrite 45 as 3 tens and 15 ones.
Place the 15 ones in the ones column and the 3 in the tens column.

\[
\begin{array}{c}
  45 \\
- 18 \\
\end{array}
\]

Then subtract the ones.
15 – 8 = 7.
Write 7 beneath the ones column.
Finally, subtract the tens.

\[
\begin{array}{c}
  45 \\
- 18 \\
\end{array}
\]

\[
\begin{array}{c}
  37 \\
- 27 \\
\end{array}
\]

In each example below, the larger number can be renamed before the smaller number is subtracted. Find the differences.

\[
\begin{array}{cccccccc}
\frac{34}{34} & -6 & -3 & -8 & -7 & -9 & -9 \\
28 & \end{array}
\]

\[
\begin{array}{cccccccc}
\frac{439}{439} & -86 & -63 & -74 & -55 & -66 & -98 \\
\end{array}
\]

\[
\begin{array}{cccccccc}
\frac{713}{713} & -787 & -169 & -358 & -424 & -267 & -598 \\
66 & \end{array}
\]

\[
\begin{array}{cccccccc}
\frac{3713}{3713} & -287 & -23 & -199 & -576 & -561 & -342 \\
\end{array}
\]

Checking the Difference
One way of checking your answer to a subtraction problem is to add the difference and the smaller number. The sum should be equal to the larger number. Practice this by checking your answers to 1–20 above.

\[
\begin{array}{cccc}
1260 & 1073 \\
-187 & +187 \\
1073 & 1260 \\
\end{array}
\]
To find the cost of 5 shirts at $6 each, you can add 6 + 6 + 6 + 6 + 6. A quicker way is to multiply.

**Multiplication and Division Table**

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Use this table to multiply and divide. To multiply two numerals, find one in bold in the top row, and the other in bold in the left-hand column. To find your answer, follow their corresponding row and column until they meet. To divide, work backward using the same method. The answers to the following problems can be found in the table. Write the letter of the problem next to each answer in the table above.

A. 36 ÷ 9  B. 7 x 9  C. 42 ÷ 6

**Multiplication of Whole Numbers**

Complete the table below.

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Real-Life Math © Scholastic Teaching Resources
Multiplication: Working From Right to Left

Example: Multiply 123 x 2.
First, multiply 3 x 2 to get 6. Write 6.
Then multiply 2 x 2 to get 4. Write 4 to the left of 6.
Finally, multiply 1 x 2 to get 2.
Write 2 to the left of 4.
Your final answer is called a “product.”

Find the products.

1. 23 x 3
2. 385 x 1
3. 301 x 2
4. 72 x 4
5. 80 x 7
6. 511 x 6
7. 802 x 4
8. 931 x 3

Using Two Partial Products

To find 27 x 56, you can use the following method.

\[
\begin{array}{c}
27 \\
\times 56 \\
\hline
162 \ (27 \times 6) \ partial \ product \\
+1350 \ (27 \times 50) \ partial \ product \\
\hline
1512 \ (162 + 1350) \ PRODUCT
\end{array}
\]

*Note: You do not have to write the 0 in 1350, because you will get the same product whether you write it or not.

Find the products.

1. 42 x 23
2. 46 x 31
3. 81 x 19
4. 132 x 24
5. 345 x 63
6. 1213 x 32

Using Three Partial Products

To find the product of 692 x 231, you can use the following method.

\[
\begin{array}{c}
692 \\
\times 231 \\
\hline
692 \ (692 \times 1) \ partial \ product \\
20760 \ (692 \times 30) \ partial \ product \\
+138400 \ (692 \times 200) \ partial \ product \\
\hline
159852 \ PRODUCT
\end{array}
\]

Find the products.

1. 765 x 211
2. 348 x 123
3. 879 x 312
4. 647 x 251

Using Your Memory in Multiplication

Example: Multiply 87 x 4.
First, multiply 7 x 4 to get 28.
Write 8.
Remember the 2 to get from 28. Then multiply 8 x 4 to get 32. Add the 2 from the previous step. 32 + 2 = 34.
For the final answer, write 34 to the left of 8.

Find the products.

1. 95 x 6
2. 87 x 5
3. 64 x 8
4. 137 x 2
5. 209 x 4
6. 514 x 7
Find the products.

1. $58 \times 10 = \underline{\hspace{2cm}}$
2. $58 \times 100 = \underline{\hspace{2cm}}$
3. $58 \times 1000 = \underline{\hspace{2cm}}$
4. $60 \times 100 = \underline{\hspace{2cm}}$
5. $45 \times 10 = \underline{\hspace{2cm}}$
6. $99 \times 1000 = \underline{\hspace{2cm}}$
7. $125 \times 100 = \underline{\hspace{2cm}}$

Checking Your Answers

One way of checking your answer to a multiplication problem is to interchange the two numbers to be multiplied. Practice this by checking your answers on this page.

Check:
43
$\times 15$
$\underline{645}$

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4. Division

Division of Whole Numbers

How can you find the price of 1 book if 5 books cost $20? You can divide.

Complete the table below.

<table>
<thead>
<tr>
<th>Divisor</th>
<th>Dividend</th>
<th>Quotient</th>
</tr>
</thead>
<tbody>
<tr>
<td>1) 0</td>
<td>1) 11</td>
<td>1)</td>
</tr>
<tr>
<td>2) 0</td>
<td>1) 22</td>
<td>1)</td>
</tr>
<tr>
<td>3) 0</td>
<td>1) 33</td>
<td>1)</td>
</tr>
<tr>
<td>4) 0</td>
<td>1) 44</td>
<td>1)</td>
</tr>
<tr>
<td>5) 0</td>
<td>1) 55</td>
<td>1)</td>
</tr>
<tr>
<td>6) 0</td>
<td>1) 66</td>
<td>1)</td>
</tr>
<tr>
<td>7) 0</td>
<td>1) 77</td>
<td>1)</td>
</tr>
<tr>
<td>8) 0</td>
<td>1) 88</td>
<td>1)</td>
</tr>
<tr>
<td>9) 0</td>
<td>1) 99</td>
<td>1)</td>
</tr>
</tbody>
</table>

quotient (the answer)

1)

dividend (the number you are dividing)

1)

divisor (the number you are dividing by)
Here is an easy, step-by-step guide to finding a quotient.

Divide: $96 \overline{)4608}$

To begin, 96 does not go into 4 or 46. So, how many 96’s are in 460? Estimate by finding how many 9’s are in 46. 46 ÷ 9 is about 5, so try 5.

\[
\begin{array}{c}
5 \\
96 \overline{)4608} \\
-480 \\
\end{array}
\]

But 96 x 5 is 480. You can’t subtract because the answer is still too big. Now try 4. 96 x 4 is 384, which can be subtracted from 460. Bring down the 8 from the dividend. Now, how many 96’s are in 768? Estimate by finding how many 9’s are in 76. 76 ÷ 9 is about 8, so try 8.

\[
\begin{array}{c}
48 \\
96 \overline{)4608} \\
384 \\
768 \\
\end{array}
\]

Try 4.

384 can be subtracted from 460.

Bring down the 8.

Now, how many 96’s are in 768?

\[
\begin{array}{c}
48 \\
96 \overline{)4608} \\
384 \\
768 \\
\end{array}
\]

\[
\begin{array}{c}
48 \\
96 \overline{)4608} \\
384 \\
768 \\
\end{array}
\]

Try 4.

384 can be subtracted from 460.

Bring down the 8.

Now, how many 96’s are in 768?

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\begin{array}{c}
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96 \overline{)4608} \\
384 \\
768 \\
\end{array}
\]

\[
\begin{array}{c}
48 \\
96 \overline{)4608} \\
384 \\
768 \\
\end{array}
\]

Try 4.

384 can be subtracted from 460.

Bring down the 8.

Now, how many 96’s are in 768?

\[
\begin{array}{c}
48 \\
96 \overline{)4608} \\
384 \\
768 \\
\end{array}
\]

\[
\begin{array}{c}
48 \\
96 \overline{)4608} \\
384 \\
768 \\
\end{array}
\]

Try 4.

384 can be subtracted from 460.

Bring down the 8.

Now, how many 96’s are in 768?

\[
\begin{array}{c}
48 \\
96 \overline{)4608} \\
384 \\
768 \\
\end{array}
\]

\[
\begin{array}{c}
48 \\
96 \overline{)4608} \\
384 \\
768 \\
\end{array}
\]

Try 4.

384 can be subtracted from 460.

Bring down the 8.

Now, how many 96’s are in 768?

\[
\begin{array}{c}
48 \\
96 \overline{)4608} \\
384 \\
768 \\
\end{array}
\]

\[
\begin{array}{c}
48 \\
96 \overline{)4608} \\
384 \\
768 \\
\end{array}
\]

Try 4.

384 can be subtracted from 460.

Bring down the 8.

Now, how many 96’s are in 768?

Remember: You can check if your answer is reasonable by estimating. 96 is about 100 and 48 is about 50. 100 x 50 = 5000. 4608 is about 5000, so the answer is reasonable.

Solving Division Problems

276 ÷ 23 is usually solved this way.

\[
\begin{array}{c}
12 \\
23 \overline{)276} \\
-23 \\
46 \\
-46 \\
00 \\
\end{array}
\]

Find the quotients.

1. $9 \overline{)828}$
2. $18 \overline{)234}$

Zeros in the Quotient

The answer to 2461 ÷ 23 might be incorrectly written as 17. It should be 107. To avoid this error, you may write your work like this.

\[
\begin{array}{c}
107 \\
23 \overline{)2461} \\
-23 \\
16 \\
-161 \\
000 \\
\end{array}
\]

Remember: Each time you bring down one digit from the dividend, you must write one digit in the quotient.

You may also avoid mistakes by estimating or “guessing” the quotient to check your work.

For example:

Estimate 2461 ÷ 23.

Round 2461 to 2000 and 23 to 20.

Since 2000 ÷ 20 = 100, you know that the quotient is about 100. So 17 is wrong.

Find the quotients.

1. $32 \overline{)6592}$
2. $19 \overline{)5795}$
3. $24 \overline{)9696}$
4. $17 \overline{)8534}$
Using Remainders in Division
Here’s a practical example of how remainders in division affect your everyday life: telling time.

To change minutes to hours, you divide the number of minutes by 60. (60 min. = 1 hr.) Sometimes there are leftover minutes. In division, these leftovers are called remainders. Take a look at the following example.

\[
\begin{array}{c}
\frac{135}{60} = ? \\
2 \quad \underline{135} \\
120 \\
15 (\text{remainder})
\end{array}
\]

The answer is 2 hours and 15 minutes.

You will not only find this useful with time, but with other measurements as well.

Find the quotients.
1. \(198 \text{ min.} ÷ 60 \text{ min.} = \) .........hours .........minutes
2. \(56 \text{ inches} ÷ 12 \text{ inches} = \) ..........feet ..........inches
3. \(86 \text{ days} ÷ 24 \text{ hours} = \) ..........days ..........hours
4. \(556 \text{ ounces} ÷ 16 \text{ ounces} = \) .......pounds .......ounces

What will be the first digit in each quotient?
1. a. \(40)1728\) 
   b. \(48)1728\)
2. a. \(70)3672\) 
   b. \(72)3672\)
3. a. \(20)1152\) 
   b. \(24)1152\)
“Guessing” the Answer

How often do you ask yourself, “Do I have enough money?” You can find a quick, reasonable answer by estimating, or “guessing” to find a close answer to a math problem.

Quick Reference

The question to be answered often tells you how to estimate. For example, here are two different questions about the same advertisement. The estimates are done in different ways. What is the cost of 2 batteries at 78¢ each?

**Step 1:** Round 78¢ to 80¢

**Step 2:** 80 + 80 or 80 x 2 is 160.

So, the cost of 2 batteries is about $1.60

OR

Is $1.60 enough to buy 2 batteries?

**Step 1:** Figure $1.60 ÷ 2 = 80¢

**Step 2:** Since 78¢ is about 80¢, the answer is probably yes.

You may have your own ways of estimating. Here’s a chance for you to use them. Look at the facts in the ad for cassettes below. Quickly guess the answer to each question and circle it. Do not use pencil and paper to find the answer.

1. How much does each cassette cost?
   - About $1
   - About $2

2. Can you buy 2 cassettes for $4?
   - Yes
   - No

3. How many cassettes can $12 buy?
   - 6
   - 7
   - 8
Use what you’ve learned.

Guessing the answer to a problem is one way to check if your actual answer is right or wrong. For example, if your estimated answer is 1000 and your actual answer is 110, you know that you made a mistake somewhere. You should do the problem again.

There are many ways to estimate. As you’ve seen in previous sections, one common method used to estimate answers in math problems is to round numbers to the nearest ten, hundred, or thousand so that you can work with them more easily.

For example: Estimate 898 + 204

898 is rounded to 900
+204 is rounded to +200
Sum 1102

Estimate 898 + 204

1. 813 + 692: _______ + _______ = _______
2. 3185 + 1812: _______ + _______ = _______
3. 62 + 78 + 39: ______ + _____ + _____ = _____

Estimate the products.

1. 29 x 31: _______ x _______ = _______
2. 88 x 52: _______ x _______ = _______
3. 394 x 203 _______ x _______ = _______

Estimate the quotients.

1. 4105 ÷ 79: _______ ÷ _______ = _______
2. 2950 ÷ 51: _______ ÷ _______ = _______
A pocket calculator can save you a lot of time in solving math problems. Of course, you must tell it what you want it to do. This lesson will help you get more out of your calculator.

Some calculators have different features. The one shown here is a common type of calculator with a memory. The keys must be pressed in the correct order to get the right answer.

Here is an example that shows you how to use your calculator.

To add 12 + 35:

A. Press AC (or C) to clear the machine.
B. Press 1 and then 2 for 12. The read-out will show 12.
C. You want to add, so press +.
D. Press 3 and then 5 for 35. The read-out will show 35.
E. Press = to get the answer. The read-out will show 47.

Now do this: 27 + 45 – 39
Press the keys in this order:

AC 27+ 45 – 39 =

The read-out will show 33.
4. Choose the correct operation (+, −, ×, or ÷) and write it in the space provided.

a. 3 _____ 5 = 8  
b. 13 _____ 6 = 7  
c. 4 _____ 5 = 20  
d. 18 _____ 3 = 6

5. Fill in the keys you must press to find the answer to each problem. The first one is done for you.

a. 31 + 23 AC 31 + 23 = _____  
b. 17 – 11 ___________________  
c. 49 ÷ 7 ___________________  
d. 36 × 12 ___________________  
e. 3 + 7 + 9 – 8 ___________________  
f. 17 – 6 + 11 – 2 ___________________

To build on these calculator skills, please turn to page 71, Using the Calculator’s Memory.
You have learned some essential math skills to help with your daily activities. The exercises in this section will help sharpen your skills.

Solve the math problems below without using a calculator.

1. 56 + 41
2. 352 + 26
3. 263 + 715
4. 2136 + 4041

5. 35 + 6
6. 48 + 25
7. 507 + 197
8. 726 + 384

Line up the addends and find the sums without using a calculator.

9. 42 + 200 + 2312 + 3 =

Subtract without using a calculator.

11. 48 – 17
12. 352 – 85
13. 6000 – 134
14. 3060 – 483

Multiply without using a calculator.

15. 32 x 3
16. 602 x 2
17. 75 x 4
18. 412 x 7

19. 24 x 32
20. 253 x 26
21. 531 x 213
22. 304 x 502

Divide without using a calculator.

23. 32 / 384
24. 8 / 776

25. 26 / 7904
26. 4500 / 90
Where has all the money gone? How much do I have to save to buy that car? How can I earn more? Which item is the better buy? What's the score?

You can now use your math skills to answer these questions, and more.
This lesson answers the question, “Where has all the money gone?” and will help you keep track of your expenses.

Complete this week’s calendar of expenses. Subtract the expense, or amount paid, from each balance. Write your answers on the lines provided. Make sure to carry over each End-of-Day balance to the start of the next day.

Keep track of your Saturday expenses. Write the amount of money you have on the first line. Subtract each expense. How much do you have at the end of the day?

### Quick Reference

**Balance** is the cash or money on hand.

When subtracting money, be sure that the decimal points are lined up.

The **difference**, or new **balance**, is the answer to a subtraction problem.

To check each answer, add the difference and the amount subtracted. The sum should be the same as the original amount. For example:

\[
\begin{align*}
\text{Start}: & \quad 150.00 \\
\text{Subtract}: & \quad 1.50 \\
\text{Result}: & \quad 148.50
\end{align*}
\]

\[
\begin{align*}
\text{Start}: & \quad 148.50 \\
\text{Add}: & \quad 1.50 \\
\text{Result}: & \quad 150.00
\end{align*}
\]

### Expense Calendar

<table>
<thead>
<tr>
<th>Day</th>
<th>Start-of-Day Balance</th>
<th>Expense</th>
<th>New Balance</th>
<th>New Balance</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sunday</td>
<td>$350.00</td>
<td>Bus Fare 1.50</td>
<td>$348.50</td>
<td>$348.50</td>
</tr>
<tr>
<td>Monday</td>
<td>$328.78</td>
<td>Train Ticket 10.00</td>
<td>$318.78</td>
<td>$318.78</td>
</tr>
<tr>
<td>Tuesday</td>
<td></td>
<td>Photo Developing 7.02</td>
<td>$311.76</td>
<td>$311.76</td>
</tr>
<tr>
<td>Wednesday</td>
<td></td>
<td>Sweater 16.99</td>
<td>$304.77</td>
<td>$304.77</td>
</tr>
<tr>
<td>Thursday</td>
<td></td>
<td>Groceries 11.83</td>
<td>$292.94</td>
<td>$292.94</td>
</tr>
<tr>
<td>Friday</td>
<td></td>
<td>Newspapers 1.20</td>
<td>$291.74</td>
<td>$291.74</td>
</tr>
<tr>
<td>Saturday</td>
<td></td>
<td>Birthday Gift 9.87</td>
<td>$281.91</td>
<td>$281.91</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Day</th>
<th>Start-of-Day Balance</th>
<th>Expense</th>
<th>New Balance</th>
<th>New Balance</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sunday</td>
<td>$339.90</td>
<td>Newspaper .75</td>
<td>$339.15</td>
<td>$339.15</td>
</tr>
<tr>
<td>Monday</td>
<td>$339.15</td>
<td>Band Aids 4.08</td>
<td>$335.07</td>
<td>$335.07</td>
</tr>
<tr>
<td>Tuesday</td>
<td></td>
<td>Light Bulbs 2.70</td>
<td>$332.37</td>
<td>$332.37</td>
</tr>
<tr>
<td>Wednesday</td>
<td></td>
<td>Running Shoes 58.36</td>
<td>$274.01</td>
<td>$274.01</td>
</tr>
<tr>
<td>Thursday</td>
<td></td>
<td>Pen 1.37</td>
<td>$272.64</td>
<td>$272.64</td>
</tr>
<tr>
<td>Friday</td>
<td></td>
<td>Plant 4.99</td>
<td>$267.65</td>
<td>$267.65</td>
</tr>
<tr>
<td>Saturday</td>
<td></td>
<td>Birthday Gift 9.87</td>
<td>$257.79</td>
<td>$257.79</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Day</th>
<th>Start-of-Day Balance</th>
<th>Expense</th>
<th>New Balance</th>
<th>New Balance</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sunday</td>
<td>$332.65</td>
<td>Ball Game 2.50</td>
<td>$330.15</td>
<td>$330.15</td>
</tr>
<tr>
<td>Monday</td>
<td>$330.15</td>
<td>Watch Repair 15.62</td>
<td>$314.53</td>
<td>$314.53</td>
</tr>
<tr>
<td>Tuesday</td>
<td></td>
<td>Picture Frame 3.79</td>
<td>$309.74</td>
<td>$309.74</td>
</tr>
<tr>
<td>Wednesday</td>
<td></td>
<td>Snack 2.27</td>
<td>$307.47</td>
<td>$307.47</td>
</tr>
<tr>
<td>Thursday</td>
<td></td>
<td>Paperback 3.08</td>
<td>$304.39</td>
<td>$304.39</td>
</tr>
<tr>
<td>Friday</td>
<td></td>
<td>Concert Tickets 37.00</td>
<td>$297.30</td>
<td>$297.30</td>
</tr>
<tr>
<td>Saturday</td>
<td></td>
<td>Vase 6.25</td>
<td>$291.05</td>
<td>$291.05</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Day</th>
<th>Start-of-Day Balance</th>
<th>Expense</th>
<th>New Balance</th>
<th>New Balance</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sunday</td>
<td>$328.78</td>
<td>Snack 1.87</td>
<td>$326.91</td>
<td>$326.91</td>
</tr>
<tr>
<td>Monday</td>
<td>$326.91</td>
<td>Magazine 2.25</td>
<td>$324.66</td>
<td>$324.66</td>
</tr>
<tr>
<td>Tuesday</td>
<td></td>
<td>Socks 4.32</td>
<td>$320.34</td>
<td>$320.34</td>
</tr>
<tr>
<td>Wednesday</td>
<td></td>
<td>Exercise Class 10.00</td>
<td>$310.34</td>
<td>$310.34</td>
</tr>
<tr>
<td>Thursday</td>
<td></td>
<td>New Balance</td>
<td>$301.34</td>
<td>$301.34</td>
</tr>
<tr>
<td>Friday</td>
<td></td>
<td>Dry Cleaners 8.10</td>
<td>$293.24</td>
<td>$293.24</td>
</tr>
<tr>
<td>Saturday</td>
<td></td>
<td>Cab Fare 6.35</td>
<td>$286.89</td>
<td>$286.89</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Day</th>
<th>Start-of-Day Balance</th>
<th>Expense</th>
<th>New Balance</th>
<th>New Balance</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sunday</td>
<td>$328.78</td>
<td>End-of-Day Balance</td>
<td>$328.78</td>
<td>$328.78</td>
</tr>
<tr>
<td>Monday</td>
<td>$328.78</td>
<td></td>
<td>$328.78</td>
<td>$328.78</td>
</tr>
<tr>
<td>Tuesday</td>
<td></td>
<td></td>
<td>$328.78</td>
<td>$328.78</td>
</tr>
<tr>
<td>Wednesday</td>
<td></td>
<td></td>
<td>$328.78</td>
<td>$328.78</td>
</tr>
<tr>
<td>Thursday</td>
<td></td>
<td></td>
<td>$328.78</td>
<td>$328.78</td>
</tr>
<tr>
<td>Friday</td>
<td></td>
<td></td>
<td>$328.78</td>
<td>$328.78</td>
</tr>
<tr>
<td>Saturday</td>
<td></td>
<td></td>
<td>$328.78</td>
<td>$328.78</td>
</tr>
</tbody>
</table>
Have you ever been surprised that the bill for a $10.00 item is $10.60? This lesson will help you understand sales tax and how it affects the amount a customer pays.

On each sales receipt, find the total cost of the items described by multiplying the unit by the price quantity. Then add the amounts in the total-cost column to find the subtotal. Use the sales tax chart to determine the tax on the subtotal. Add the subtotal and the tax to find the final amount due from the customer. We did the first one for you.

### Quick Reference

**Quantity** or qty. is the number of items purchased or bought.

**Unit price** is the cost of one item.

**Total cost** is Unit Price x Quantity.

The answer in multiplication is called the **product**.

**Subtotal** is the sum of the amounts in the total-cost column before the sales tax is added.

**6% Sales tax** means an addition of $.06 on each dollar of purchase. (Many states and cities raise money through sales taxes. The customer pays the tax in the store.) To use the **Sales Tax Chart**, find the subtotal ($5.33) within the two amounts ($5.18–$5.34) shown in the amount-of-sale columns. The sales tax (.32) is at the right of this column.

### Stationery

<table>
<thead>
<tr>
<th>Item Description</th>
<th>Unit Price</th>
<th>Qty.</th>
<th>Total Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>Pens</td>
<td>.79</td>
<td>3</td>
<td>$2.37</td>
</tr>
<tr>
<td>Memo Pad</td>
<td>.39</td>
<td>5</td>
<td>1.95</td>
</tr>
<tr>
<td>Scotch Tape</td>
<td>.41</td>
<td>1</td>
<td>.41</td>
</tr>
<tr>
<td>Pencils</td>
<td>.15</td>
<td>4</td>
<td>.60</td>
</tr>
</tbody>
</table>

Subtotal $5.33

6% Sales Tax .32

Pay this amount $5.65

### Film

<table>
<thead>
<tr>
<th>Item Description</th>
<th>Unit Price</th>
<th>Qty.</th>
<th>Total Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>Film</td>
<td>5.79</td>
<td>2</td>
<td>$11.58</td>
</tr>
<tr>
<td>Color Prints</td>
<td>.36</td>
<td>12</td>
<td>$4.32</td>
</tr>
<tr>
<td>Batteries</td>
<td>2.32</td>
<td>6</td>
<td>$13.92</td>
</tr>
<tr>
<td>5x7 Enlargements</td>
<td>3.15</td>
<td>5</td>
<td>$15.75</td>
</tr>
</tbody>
</table>

Subtotal $26.94

6% Sales Tax .32

Pay this amount $27.26

### On Your Own

Make a receipt of some things you bought recently. What did you buy? How many? How much did each one cost? How much tax was included in the total amount you paid? Remember: The tax in your state may be different.
Eating Out

When you go out to dinner, first plan ahead. Estimate how much money you think you’ll need. Then, when you order, add up the prices of the items you wish to order to make sure you have enough money. When your bill comes, be sure to check your waitperson’s math! Don’t forget tax and tip (usually 15% of the cost of your meal).

Menu

**Entée**
- Hamburger ............... $5.00
- Cheeseburger .......... 5.85
- Chopped Steak .......... 7.25
- Fried Shrimp .......... 7.50
- Broiled Filet of Sole .... 7.75
- Seafood Platter ........ 8.25

**Sandwiches**
- Egg Salad ............... 3.50
- Tuna ..................... 3.95
- Turkey ................... 4.25
- Chicken Salad .......... 3.75
- Ham and Cheese ....... 3.95
- Roast Beef ............... 4.50

**Side Orders**
- Soup of the Day ....... 3.75
- Side Salad ............... 1.60
- Vegetable of the Day .... 2.55
- Cole Slaw ............... 1.35
- Onion Rings ............. 1.10
- French Fries ............ 1.00
- Baked Potato ............ 1.90

**Desserts**
- Chocolate Cake .......... 3.65
- Apple Pie ............... 3.79
- Cheesecake ............. 3.85
- Ice Cream Scoop ....... 1.75
- Donut ................... .55

**Beverages**
- Fruit Juice ............... 1.55
- Hot Chocolate .......... 1.65
- Milk ..................... 1.00
- Coffee or Tea .......... .75

Quick Reference

When adding money, remember these steps:

- Line up the decimal points for each amount you are adding.
- Add each column of numbers from right to left.
- The sum, or total, is the answer to an addition problem.
- To check your answer, add the amounts again, starting with a different number first.
Look at the menu on page 27 to find the price of each item. Write the prices and then add to find the total cost of each meal. The first problem is done for you.

1. Hamburger $5
   Hot Chocolate $1.65
   Total $6.65

2. Tuna Sandwich
   Soup
   Apple Pie
   Total

3. Ham and Cheese Sandwich
   Milk
   Total

4. Cheeseburger
   Fruit Juice
   Total

5. Roast Beef Sandwich
   French Fries
   Hot Chocolate
   Total

6. Fried Shrimp
   Onion Rings
   Total

7. Chicken Salad Sandwich
   Soup
   Apple Pie
   Total

8. Turkey Sandwich
   Cole Slaw
   Fruit Juice
   Total

9. Seafood Platter
   Vegetable
   Cheesecake
   Coffee
   Total

10. Chopped Steak
    Baked Potato
    Chocolate Cake
    Total

11. Filet of Sole
    French Fries
    Side Salad
    Fruit Juice
    Total

On Your Own
List the items that you would like to order. Then compute the total cost of your meal.


Total
4. How to Save on Transportation

One-way fare? Monthly ticket? Weekly rate? Which is the best buy? This lesson will show you that the number of trips you take affects which fare plan is best for you.

The people in the following exercises are commuters or regular riders on the Intercity Rail. Figure out how much they pay on one-way trips for each fare plan shown on the chart. The first problem is done for you.

1. Dr. Jose Cortez goes to Smithfield and returns home to Barrington 3 times a week for 1 month.
   a. What does the regular one-way ticket cost? $5
   b. How many one-way trips does he make in 1 week? 6
   c. How much is a weekly ticket? $35
   d. What is the cost of each trip on the weekly fare plan? $5.83
   e. How many one-way trips does he make in 1 month? 24
   f. How much is a monthly ticket? $112
   g. What is the cost of each trip on the monthly fare plan? $4.67
   h. Which fare plan is cheaper for Dr. Cortez? Monthly

2. Pat goes to Barrington and back home to Bakersville 5 times a week for 1 month.
   a. What does the regular one-way ticket cost? __________
   b. How many one-way trips does Pat make in 1 week? __________
   c. How much does a weekly ticket cost? __________
   d. What is the cost of each trip on the weekly fare plan? __________
   e. How many one-way trips are made in 1 month? __________
   f. How much is a monthly ticket? __________
   g. What is the cost of each trip on the monthly fare plan? __________
   h. Which fare plan is cheapest? __________

3. Tyrone makes 14 one-way trips per week between Barrington and Los Alamos.
   a. How much is the regular one-way ticket? __________
   b. What is the cost of each trip on a weekly ticket? __________
   c. How much will Tyrone save if he buys the weekly ticket? (Subtract answer b from answer a.) __________

On Your Own

Pick a place where you might go to work regularly. Ask your local bus company or railroad about special fare plans. Decide which plan is best for you.

Regular one-way fare __________
Monthly rate __________
Number of trips you might make in 1 month __________
Cost of each one-way trip on the monthly fare plan __________
Weekly rate __________
Number of trips you might make in 1 week __________
Cost of each one-way trip on the weekly fare plan __________
“I don’t want to buy the whole thing!” What if you only want to buy a half a pound of pork chops? Often the price that is advertised is not for the amount you want to buy. That’s when you have to use fractions.

### Navel Oranges
**Juicy Sweet 12 for $3.10**
- Watermelon $3.50 ea.
- Pineapple $4.00 ea.
- Cantaloupe $2.79 ea.

### Golden Corn
**4 10-oz. Cans $1.00**

Use the prices above to compute the total cost of each shopping list below. You may need to figure the fractional cost of an item. We did the first one for you.

1. \( \frac{1}{2} \) watermelon $1.75
   - 1 can of corn $0.25
   - 1 lb. turkey $4.99
   **Total** $6.99

2. 1 pineapple
   - 1 lb. chicken
   - \( \frac{1}{3} \) lb. fried clams
   **Total**

3. 1 lb. roast beef
   - \( \frac{3}{4} \) watermelon
   - \( \frac{1}{2} \) lb. shrimp
   **Total**

4. 2 cans corn
   - 6 oranges
   - 1 lb. chicken
   - \( \frac{1}{4} \) lb. pork chops
   **Total**

5. 12 oranges
   - 1 lb. fried clams
   - \( \frac{3}{4} \) lb. roast beef
   - 1 watermelon
   **Total**

### Quick Reference
A fraction is a part of a whole.
To find a fractional cost: Multiply the cost of the whole item by the numerator of the fraction. Then divide the result by the denominator.

Example:
\[
\frac{\frac{1}{2} \times 1.50}{2} = \frac{1.50}{2} = \frac{.75}{1.4} = 0.53571428571428571428571428571429
\]

\[
1 \text{ whole} \quad \frac{3}{4} \text{ three fourths or three quarters}
\]
\[
\frac{1}{2} \text{ one half} \quad \frac{1}{4} \text{ one fourth or one quarter}
\]

### On Your Own
Go to your grocery store and make a list of the things you want to buy. Then compute the total cost of your shopping list.
6. In the Post Office

E-mail may be faster, but everyone still likes to get real **mail**. How much does it **cost** to send a letter or package to friends or family? That depends on what it **weighs** and where it’s going. This lesson will give you practice in reading scales and figuring the cost of priority, first-class, and express mailings.

In the First-Class Mail chart, write the weight shown on the scale for each letter, a–f. Then compute the mailing cost of a first-class rate of $.34 for the first ounce (oz.) or fraction of an ounce, and $.23 for each additional ounce or fraction up to 11 ounces. Letter d is done for you.

**First-Class Mail**
Written letters and other sealed matter may be sent by first-class mail.

<table>
<thead>
<tr>
<th>Letter</th>
<th>Weight</th>
<th>Cost of 1st Oz. or Fraction</th>
<th>Cost of Additional Oz. or Fraction</th>
<th>Total Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>a</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>b</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>c</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>d</td>
<td>$8\frac{1}{2}$ oz.</td>
<td>$.34</td>
<td>$8\frac{1}{2}$ oz. - $10$ oz. = $7\frac{1}{2}$ oz. $\frac{7}{8} \times .23 = .18$</td>
<td>$.34 + .18 = .52$</td>
</tr>
<tr>
<td>e</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>f</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**On Your Own**
Packages weighing 16 ounces or more, but not more than 40 pounds, may be mailed by parcel post or fourth-class mail. Rates are based on weight, but they also vary according to distance. Next time you mail packages to friends or relatives, ask for the rates at the parcel-post window in your post office. Use the following chart to record the cost of the packages you send.

<table>
<thead>
<tr>
<th>To Whom</th>
<th>Where</th>
<th>Weight</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Priority Mail**
Items that are too heavy to send by first-class mail may be sent by priority mail. The cost depends on what zone the item, up to 70 pounds, is being mailed to.

Use the table below to determine the mailing cost of g–l at priority-class rate to the zone indicated.

<table>
<thead>
<tr>
<th>Weight</th>
<th>Zones</th>
</tr>
</thead>
<tbody>
<tr>
<td>up to but not over 1, 2, &amp; 3</td>
<td>4</td>
</tr>
<tr>
<td>2 lb.</td>
<td>3.50</td>
</tr>
<tr>
<td>3 lb.</td>
<td>3.95</td>
</tr>
<tr>
<td>4 lb.</td>
<td>6.35</td>
</tr>
<tr>
<td>5 lb.</td>
<td>6.50</td>
</tr>
<tr>
<td>10 lb.</td>
<td>7.00</td>
</tr>
<tr>
<td>15 lb.</td>
<td>8.50</td>
</tr>
<tr>
<td>20 lb.</td>
<td>10.35</td>
</tr>
<tr>
<td>70 lb.</td>
<td>28.70</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Mail</th>
<th>Weight</th>
<th>Zone</th>
<th>Total Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>g</td>
<td>15 oz.</td>
<td>7</td>
<td></td>
</tr>
<tr>
<td>h</td>
<td>3 lb.</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>i</td>
<td>70 lb.</td>
<td>8</td>
<td></td>
</tr>
<tr>
<td>j</td>
<td>4 lb. 2 oz.</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>k</td>
<td>20 lb.</td>
<td>5</td>
<td></td>
</tr>
<tr>
<td>l</td>
<td>1 lb. 4 oz.</td>
<td>4</td>
<td></td>
</tr>
</tbody>
</table>
1. Write a check for one dinner that includes the following: shrimp cocktail—$4.35, steak—$8.66, apple pie—$3.75, and tea—$1.10. Add 5% sales tax. Compute the total bill.

2. Your cash balance on Monday morning was $100. Your daily expenses from Monday to Friday were: $28.50, $6.88, $32.69, $17.34, and $10.25, respectively. How much money did you have at the end of each day? What was your end-of-week balance?

3. Fill out a sales receipt for 3 pens—$.39 each, 1 legal pad—$1.50 each, 2 notebooks—$2.75 each, and 4 pencils—$.25 each. Include 8% sales tax. Compute the total receipt.

4. How much will a $.69 item cost with sales tax in the following four cities?
   - Toronto 8%
   - New York City 8.25%
   - San Francisco 6.25%
   - Houston 7.25%

5. A monthly ticket, which is good for 60 trips, costs $143. A weekly ticket, valid for 14 trips, costs $44. The regular one-way fare is $6.75. Which ticket should the following people buy?
   a. Suzie Tan who makes 42 trips a month.
   b. Felix Santos who goes to work and returns home 3 times a week.

6. A sack of rice costs $14.70. Write the cost of $\frac{3}{4}, \frac{2}{3}, \frac{1}{2}, \frac{1}{3},$ and $\frac{1}{4}$ of the sack.

7. What is the difference in cost between the following two calls?
   a. To Boston, Massachusetts, on Tuesday at 12 noon for 10 minutes. The initial 3-minute charge is $2.85 and each additional minute costs $.29.
   b. To Boston, Massachusetts, on Sunday at 12 noon for 10 minutes. The initial 1-minute charge is $.40 and each additional minute costs $.12.

8. In the chart below, write the weight shown on the scale for each letter. Compute the mailing cost for a first-class rate of $.34 for the first ounce or fraction and $.23 for each additional ounce or fraction. Each mark represents a quarter of an ounce.
You have seen how useful math skills are in your daily activities. The exercises in this section will help sharpen your skills.

Add.

1. \(10\)
2. \(457\)
3. \(29.75\)
4. \(10.00\)
5. \(4.55 + .89 + 24.50\) =

Subtract.

6. \(6879 - 2765\)
7. \(341 - 265\)
8. \(8.25 - 4.15\)
9. \(25.43 - 9.39\)
10. \(128.78 - 32.69\) =

Multiply.

11. \(2743 \times 50\)
12. \(2135 \times 32\)
13. \(.87 \times 3\)
14. \(65.23 \times 0.5\)
15. \(4.35 \times 0.25\) =

Divide.

16. \(848 \div 2\)
17. \(3968 \div 32\)
18. \(55.90 \div 26\)
19. \(19.50 \div 13\)
20. \(164.30 \div 62\) =

Round each answer to the nearest penny.

21. \(5.14 \times 0.03\)
22. \(7.32 \times 0.06\)
23. \(5 \div 61.32\)
24. \(32 \div 73.40\)
25. \(101.60 \div 48\) =

26. 8% of \(125\) =
27. 20% of \(184.56\) =
28. 9% of \(105.32\) =

29. \(\frac{3}{5}\) of \(9.72\) =
30. \(\frac{3}{4}\) of \(8.35\) =
31. \(\frac{1}{2}\) of \(253.64\) =
32. \(\frac{1}{4}\) of \(672.87\) =

On Your Own

A. Find out how a taxi meter works. Ask a local taxi driver how much the first fraction of a mile costs and how much each additional fraction is. Figure the total cost of distances you might want to travel.

B. Taxi drivers, waiters, bell hops, and others who offer some kind of service usually receive a tip. Find out how much tip is given in your community. Practice making quick estimates so that you can give the correct tip the next time someone serves you.
When **budgeting** for your **expenses**, be sure to take care of necessities first. That way it’s easier to save up for the things you’ve always dreamed about owning.
In this lesson, you will learn the basic steps of managing your money in a checking account. Math makes it simple.

Quick Reference
With a checking account, you can deposit money and then take it out by writing a check. To fill out a deposit slip, follow these steps:
1. Write the date
2. Write your name
3. Count the cash you are depositing and write the amount on the CASH line.
4. On the CHECK lines, list the amount of each check you are depositing.
5. Add the cash and the check lines to find the TOTAL deposit.

To write a check, follow these steps:
1. Fill in the date.
2. Write the name of the person or company to be paid.
3. Write the amount of the check in numerals with the cents shown as a fraction of 100 (example: 58/100).
4. Write the dollar amount in words (example: fourteen) and the cents again as a fraction of 100.
5. Write what you are paying for on the “memo” line.
6. Sign the check.

Fill out the deposit slips for the deposits described in 1–2.
1. You have a 10 dollar bill, a 20 dollar bill, and 52 cents. You also want to deposit checks for $40.50 and $14.15.
2. Your cash deposit includes $10, $5, $20 and $.75. The checks are $5.98, $15, and $76.83.


Write the checks for the payments described in 3–5.


5. You cashed a check for $25 on Nov. 10, 2001. (Write “Cash” on the line marked “Pay to the order of.”)

On Your Own

Fill out a deposit slip for the cash and checks you may want to put into your checking account. Write a check for a bill you might pay.
2. Balancing Your Checkbook

What piece of paper can “bounce”? You guessed it—a check! If you write a check for an amount that is more than the total amount that you have in your account, your check will bounce. That means the check is not good and will be returned to you by your bank. You will still have to pay the amount you owe, plus an additional amount to the bank as a penalty charge. This lesson will help you avoid the bounce dilemma by keeping track of the money in your account using a check register.

Each time you write a check or make an ATM (automatic teller machine) withdrawal, fill out the check register following these steps:

1. Write the check number or “ATM withdrawal.”
2. Write the date.
3. Write the name of the person or company you paid, or “cash” if you used an ATM.
4. Write what the check or withdrawal was for.
5. Write the amount of the check or withdrawal.
6. Subtract the amount of the check or withdrawal from the old balance and enter the new balance in your register.

ATM fees are often charged when you withdraw money using your ATM card at a bank other than your own. Be sure to keep track of ATM fees in your check register.

Each time you make a deposit, follow these steps:

1. Write the date of the deposit.
2. Write “deposit” and a description of the deposit (for example, “paycheck” or “gift”).
3. Write the total amount you deposited.
4. Add the deposit to the old balance and enter the new balance in your register.

Quick Reference

This is a page from a check register.

<table>
<thead>
<tr>
<th>CHECK NO.</th>
<th>DATE</th>
<th>CHECK ISSUED TO OR DESCRIPTION OF DEPOSIT</th>
<th>DEPOSITS</th>
<th>AMOUNT OF CHECK</th>
<th>✓</th>
<th>BALANCE</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
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</tr>
</tbody>
</table>

Real-Life Math © Scholastic Teaching Resources
Fill out the following check register for the payments and deposits listed below it.

<table>
<thead>
<tr>
<th>CHECK NO.</th>
<th>DATE</th>
<th>CHECK ISSUED TO OR DESCRIPTION OF DEPOSIT</th>
<th>DEPOSITS AMOUNT</th>
<th>AMOUNT OF CHECK</th>
<th>✓</th>
<th>BALANCE</th>
</tr>
</thead>
<tbody>
<tr>
<td>151</td>
<td>Feb. 1</td>
<td>Sands Realty Co. (Rent)  . . $250.00</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>152</td>
<td>Feb. 5</td>
<td>National Telephone . . . . . . . . . . . . 15.25</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>153</td>
<td>Feb. 10</td>
<td>Franklin Electric . . . . . . . . . . . . 13.43</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>154</td>
<td>Feb. 14</td>
<td>The Flower Shop (Gift) . . . . . . . . . . . . 8.50</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Feb. 15</td>
<td>Deposit (Paycheck) . . . . . . . . . . . . 198.52</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ATM</td>
<td>Feb. 17</td>
<td>Cash (Lunch money) . . . . . . . . . . . . 25.00</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ATM</td>
<td>Feb. 17</td>
<td>Fee for cash withdrawal . . . . . . . . . . . . 1.00</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>155</td>
<td>Feb. 19</td>
<td>Dr. T. Lightfoot (Dentist) . . . . . . . . . . 20.00</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>156</td>
<td>Feb. 20</td>
<td>Alex Fashions (Clothes) . . . . . . . . . . . . 38.50</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>157</td>
<td>Feb. 21</td>
<td>Pantry Kitchen (Groceries) . . . . . . . . . . . . 52.18</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>158</td>
<td>Feb. 22</td>
<td>United Oil Co. (Gas credit card) . . . . . . . . . . . . 27.58</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ATM</td>
<td>Feb. 25</td>
<td>Cash (Movies) . . . . . . . . . . . . . . . . . . 25.00</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ATM</td>
<td>Feb. 25</td>
<td>Fee for cash withdrawal . . . . . . . . . . . . 1.00</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Feb. 28</td>
<td>Deposit (Paycheck) . . . . . . . . . . . . 198.52</td>
<td></td>
<td></td>
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<td></td>
</tr>
</tbody>
</table>

**On Your Own**

Record the deposits and checks you think you might make the first month you are “on your own.”

<table>
<thead>
<tr>
<th>CHECK NO.</th>
<th>DATE</th>
<th>CHECK ISSUED TO OR DESCRIPTION OF DEPOSIT</th>
<th>DEPOSITS AMOUNT</th>
<th>AMOUNT OF CHECK</th>
<th>✓</th>
<th>BALANCE</th>
</tr>
</thead>
<tbody>
<tr>
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</tr>
</tbody>
</table>
3. Savings

Saving for a holiday? New clothes, perhaps? Regular deposits of money in a bank savings account is one way to save. It's safe and your money earns interest. In this lesson you will learn to use a savings account and to find the simple interest your money can earn.

Use the information on the monthly account statement below to answer the following questions. The first one is done for you.

1. On January 1, Eleanor deposited $100 in her bank account. After earning interest for the first quarter, she had $101.25. What is the rate of interest on the account?

$101.25 – $100 = $1.25
$1.25 ÷ $100 = .0125
.0125 x 4 quarters = .05 or 5%

2. If Eleanor leaves her $91.25 in the account for the rest of the year (9 months), how much interest will she earn?

3. How much total interest will she earn for the year?

<table>
<thead>
<tr>
<th>DATE</th>
<th>TELLER</th>
<th>WITHDRAWAL</th>
<th>DEPOSIT</th>
<th>INTEREST</th>
<th>BALANCE</th>
</tr>
</thead>
<tbody>
<tr>
<td>1-1-02</td>
<td>16B</td>
<td>100.00</td>
<td>100.00</td>
<td></td>
<td>100.00</td>
</tr>
<tr>
<td>3-31-02</td>
<td>14A</td>
<td></td>
<td>1.25</td>
<td>101.25</td>
<td>101.25</td>
</tr>
<tr>
<td>4-1-02</td>
<td></td>
<td>10.00</td>
<td></td>
<td></td>
<td>91.25</td>
</tr>
</tbody>
</table>
Read the facts carefully and then answer questions 1–3.

1. a. Suppose you open an account on January 1 with a deposit of $64. How much interest will your money earn at the end of the quarter (March 31) at an interest rate of 5% yearly?

_____________________

b. What is your new balance on April 1?

_____________________

c. If you don’t make any deposits or withdrawals, how much interest will this new balance earn at the end of the next quarter (June 30)?

_____________________

2. You want to withdraw $30.50 from your account on July 1. Fill out this withdrawal slip. Use 10-49104-1 as your account number.

THE PASSBOOK MUST BE PRESENTED WITH THIS ORDER.

ACCOUNT NUMBER

PAY TO MYSELF OR BEARER

PLEASE WRITE AMOUNT

IN INDIVIDUALLY OR IN A REPRESENTATIVE CAPACITY AS THE BOOK READS.

On Your Own

Fill in this statement with the deposits and withdrawals you might make during a three-month period.

3. The interest (5% yearly) and balance amounts are missing from this statement. Fill them in.

<table>
<thead>
<tr>
<th>DATE</th>
<th>WITHDRAWAL</th>
<th>DEPOSIT</th>
<th>INTEREST OR BALANCE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Jan 1 ($600 balance carried over)</td>
<td></td>
<td></td>
<td>30.00</td>
</tr>
<tr>
<td>Jan 2</td>
<td>400.00</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Mar 30</td>
<td></td>
<td></td>
<td>189.99</td>
</tr>
<tr>
<td>Apr 1</td>
<td>65.00</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Jun 30</td>
<td></td>
<td></td>
<td>188.00</td>
</tr>
<tr>
<td>Jul 1</td>
<td>75.75</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Sep 30</td>
<td></td>
<td></td>
<td>188.00</td>
</tr>
</tbody>
</table>

DEPOSITORS NAME: ____________________________  Account Number: 10-49104-1
4. Budgeting

Earning money may be hard, but spending it is very easy! That’s why it’s important to have a budget. When you create your own budget, be sure to take care of what you really need first. Then it’s easier to save up for the things you’ve always wanted. This lesson is all about setting up a budget, managing your money, and mastering the math you need to do it.

Before creating your own budget, get some practice managing someone else’s money. Fill out the budget sheet in questions 1 and 2. First, find the total amount needed for fixed expenses. Then adjust the flexible expenses so that each person can save money.

Write down how much each one could save, and give suggestions of where they can trim their spending.

1. Linda earns $375 a week as a proofreader. Her net income per week is $236.50. Here is a list of her expenses last month.

<table>
<thead>
<tr>
<th>Item</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lunches</td>
<td>$60.00</td>
</tr>
<tr>
<td>Movies</td>
<td>$16.00</td>
</tr>
<tr>
<td>Rent</td>
<td>$395.00</td>
</tr>
<tr>
<td>Haircut</td>
<td>$17.00</td>
</tr>
<tr>
<td>Telephone</td>
<td>$32.42</td>
</tr>
<tr>
<td>Electricity</td>
<td>$13.50</td>
</tr>
<tr>
<td>Clothes</td>
<td>$61.00</td>
</tr>
<tr>
<td>Transportation</td>
<td>$30.00</td>
</tr>
<tr>
<td>Groceries</td>
<td>$72.50</td>
</tr>
<tr>
<td>Loan Payment</td>
<td>$53.08</td>
</tr>
<tr>
<td>Cleaners</td>
<td>$10.50</td>
</tr>
</tbody>
</table>

Linda wants to save. Help her decide which expenses to cut down.

Net Monthly Income . . . $236.50 x 4 = $946.00

Fixed Expenses

<table>
<thead>
<tr>
<th>Item</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>RENT</td>
<td>$395.00</td>
</tr>
<tr>
<td>LOAN PAYMENT</td>
<td>$53.08</td>
</tr>
<tr>
<td>TRANSPORTATION</td>
<td>$30.00</td>
</tr>
<tr>
<td>TELEPHONE</td>
<td>$32.42</td>
</tr>
<tr>
<td>ELECTRICITY</td>
<td>$13.50</td>
</tr>
</tbody>
</table>

Total Fixed Expenses . . . $524.00

Balance . . . $422

Now Linda can use some of the balance for Flexible Expenses.

Flexible Expenses

<table>
<thead>
<tr>
<th>Item</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>CLOTHES</td>
<td>$61.00</td>
</tr>
<tr>
<td>MOVIES</td>
<td>$16.00</td>
</tr>
</tbody>
</table>

Total Flexible Expenses . . . $77.00

Savings . . . $_______

Suggested Spending Adjustments $_______
2. Tim’s job at the record store pays $200 a week. His actual take-home pay is $165. Here is a list of Tim’s expenses last month.

<table>
<thead>
<tr>
<th>Category</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Entertainment</td>
<td>$80.00</td>
</tr>
<tr>
<td>Rent</td>
<td>$255.00</td>
</tr>
<tr>
<td>Telephone</td>
<td>$29.50</td>
</tr>
<tr>
<td>Gifts</td>
<td>$20.00</td>
</tr>
<tr>
<td>Food</td>
<td>$60.00</td>
</tr>
<tr>
<td>Car Payment</td>
<td>$68.13</td>
</tr>
<tr>
<td>Gas &amp; Repairs</td>
<td>$40.00</td>
</tr>
<tr>
<td>Clothing</td>
<td>$50.00</td>
</tr>
<tr>
<td>Electricity</td>
<td>$12.37</td>
</tr>
<tr>
<td>Dentist</td>
<td>$25.00</td>
</tr>
</tbody>
</table>

Tim wants to go to night school. He needs to save at least $100 a month. Help him work out a budget.

On Your Own

Now it’s time to budget your own money. How much do you receive each month? Remember, take care of what you really need first. Then, assign what’s left to your other expenses. If you want to save for something special, you can do it! Just work out your budget and stick to it.

<table>
<thead>
<tr>
<th>Category</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Net Monthly Income</td>
<td>$_________</td>
</tr>
<tr>
<td>Fixed Expenses</td>
<td>$_________</td>
</tr>
<tr>
<td>Flexible Expenses</td>
<td>$_________</td>
</tr>
<tr>
<td>Total Fixed Expenses</td>
<td>$_________</td>
</tr>
<tr>
<td>Balance</td>
<td>$_________</td>
</tr>
<tr>
<td>Total Flexible Expenses</td>
<td>$_________</td>
</tr>
<tr>
<td>Savings</td>
<td>$_________</td>
</tr>
<tr>
<td>Suggested Spending</td>
<td>$_________</td>
</tr>
<tr>
<td>Adjustments</td>
<td>$_________</td>
</tr>
</tbody>
</table>
Looking for an apartment can be like decoding a secret message. All the codes in the ads are about rent, fees, and other expenses. If you take some time to learn exactly what the ads say, finding the actual cost of renting a home is no great mystery!

Which apartment should the people in questions 1–2 rent? Read the facts about each and then help them choose. Remember to include transportation costs in making your decision. The first problem is done for you.

1. Rose Chan’s net monthly income is $1,800. She wants to rent either apartment A or B. She can walk to work from A, but the utilities will cost her at least $45 a month. She has to ride from B at $1 a ride for 40 trips a month.

<table>
<thead>
<tr>
<th>Apartments for Rent</th>
<th>A</th>
<th>B</th>
</tr>
</thead>
<tbody>
<tr>
<td>Main St. Studio. Lge rm with kit &amp; bth. $590 plus util. Call eves. 672-4785.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>UPTOWN EFFCY. Luxury apt with livrm, kit, and full bth. $590 incl util. Call Supt. 699-9424.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Actual Costs</th>
<th>A</th>
<th>B</th>
</tr>
</thead>
<tbody>
<tr>
<td>Rent</td>
<td>$590</td>
<td>$590</td>
</tr>
<tr>
<td>Utilities</td>
<td>45</td>
<td>0</td>
</tr>
<tr>
<td>Transportation</td>
<td>0</td>
<td>40</td>
</tr>
<tr>
<td>TOTAL MONTHLY COSTS</td>
<td>$635</td>
<td>$630</td>
</tr>
</tbody>
</table>

Can Rose pay the total cost for each apartment? **Yes**

Which apartment should she rent based on cost? **B**
2. Jimmy Santos’s weekly paycheck is $314 or ________ monthly. His budget for rent and transportation is 35% of his monthly income. How much is this? ________ Utilities cost about $25 a month. Jimmy can walk to work from apartment B. The cost of transportation from apartment A is $1.50 a trip, and Jimmy makes at least 40 trips a month.

<table>
<thead>
<tr>
<th>Actual Costs</th>
<th>A</th>
<th>B</th>
</tr>
</thead>
<tbody>
<tr>
<td>Rent</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Utilities</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Transportation</td>
<td></td>
<td></td>
</tr>
<tr>
<td>TOTAL MONTHLY COST</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Can Jimmy pay the total monthly cost for each apartment? ________

Which apartment should Jimmy rent based on cost? ________

---

On Your Own

You have a choice between the two apartments at right. Apartment A is within a one-ride zone, so that a one-way trip to work will cost only $1. Apartment B requires two rides of $1 each time you go to work. The average cost of utilities for each is $19.

<table>
<thead>
<tr>
<th>Actual Costs</th>
<th>A</th>
<th>B</th>
</tr>
</thead>
<tbody>
<tr>
<td>Rent</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Utilities</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Transportation</td>
<td></td>
<td></td>
</tr>
<tr>
<td>TOTAL MONTHLY COST</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Which apartment should you rent based on cost? ________

---

Broad & 16th (southside) 1 BR, Lr, bth, eat-in kit incl util. $400/month 332-0687

Snyder & Hunting Park (north) 1st flr, mod, 3 rms. $400/month plus util. 485-2327.


1 Bdrm Apt South Shore Lge rms, kit with d/w. $390 plus util. Avail Jan 1
6. Are You Covered?

Being sick can be very expensive. A serious accident or illness could use up a lifetime of savings! That’s why people buy medical insurance. In this lesson you will discover the cost and benefits of being covered by medical insurance.

In questions 1–2, compute the amount you would have to pay for each medical case using the information provided about each insurance plan in the table. We started the activity for you.

<table>
<thead>
<tr>
<th>Plan</th>
<th>Monthly Premiums</th>
<th>Maximum Benefits Per Illness:</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>$39</td>
<td>Hospital room and board (per day) $60</td>
</tr>
<tr>
<td>B</td>
<td>48</td>
<td>Doctor’s bill (deductible) $400</td>
</tr>
<tr>
<td>C</td>
<td>63</td>
<td>X-ray and lab fees $30</td>
</tr>
<tr>
<td>D</td>
<td>75</td>
<td>Anesthesiologist $45</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Drugs $30</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Nursing services 25%</td>
</tr>
</tbody>
</table>

### 1. CAR CRASH

<table>
<thead>
<tr>
<th>Actual Cost</th>
<th>Plan C Insurance Pays</th>
<th>You Pay</th>
</tr>
</thead>
<tbody>
<tr>
<td>Hospital room and board (4 days at $180) $720 (4 x 105)</td>
<td>420 (720–420)</td>
<td>$300</td>
</tr>
<tr>
<td>Doctor’s bill 400 (–150 deductible)</td>
<td>250 (400–250)</td>
<td>150</td>
</tr>
<tr>
<td>Anesthesiologist 250</td>
<td>120 (25–120)</td>
<td>130</td>
</tr>
<tr>
<td>X-rays 200</td>
<td>150</td>
<td>50</td>
</tr>
<tr>
<td>Drugs 50</td>
<td>50</td>
<td>0</td>
</tr>
<tr>
<td>Nursing services 250 (50% of 250)</td>
<td>125 (250–125)</td>
<td>125</td>
</tr>
<tr>
<td>TOTAL $1870</td>
<td>$1195</td>
<td>$755</td>
</tr>
</tbody>
</table>

### 2. GENERAL PHYSICAL EXAMINATION & MEDICAL TESTS

<table>
<thead>
<tr>
<th>Actual Cost</th>
<th>Plan D Insurance Pays</th>
<th>You Pay</th>
</tr>
</thead>
<tbody>
<tr>
<td>Hospital room and board (2 days at $100) $200</td>
<td>120</td>
<td>$80</td>
</tr>
<tr>
<td>Doctor’s bill 150</td>
<td>150</td>
<td></td>
</tr>
<tr>
<td>X-rays 75</td>
<td>30</td>
<td>45</td>
</tr>
<tr>
<td>TOTAL $425</td>
<td>$300</td>
<td>$</td>
</tr>
</tbody>
</table>

**On Your Own**

Insurance and medical costs can be much more expensive than the prices you see here, depending on things like your age, health, and the state in which you live. Talk to an insurance agent about a medical plan for you. How large a monthly premium can you include in your budget? List the benefits you can expect from your policy.
You just discovered that you do not have enough money to buy something you really need. Should you borrow from a friend? Or should you borrow from a bank? In either case, you are using credit. This lesson is all about credit and how to use it wisely.

When you use credit, you have to pay extra for it. If you buy the items in questions 1–3 on credit, how much more will you pay? The first question is done for you.

1. MINI-REFRIGERATOR
   $350 cash or $50 down and $28/month for 12 months
   Total amount of payments $386
   Less cash price $350
   Cost of credit $36

2. DVD PLAYER
   $27.50 monthly for 1 year or $270.95 cash
   Total amount of payments
   Less cash price
   Cost of credit

3. DESKTOP COMPUTER
   12 monthly payments of $120 or $1100 cash
   Total amount of payments
   Less cash price
   Cost of credit

4. Which of these loans has the lowest rate of interest?
   a. $500 with an interest charge of $50 fully paid after 10 months.
      Rate =
   b. $400 with an interest charge of $40 fully paid after 5 months.
      Rate =
   c. $600 with an interest charge of $43.20 fully paid after 6 months.
      Rate =

Quick Reference

Finance charge or interest: The amount of money to be paid in addition to the principal or amount borrowed.

Down payment: The cash to be paid at the time something is purchased on credit.

Credit card: A plastic card that can be used like money.
To get a credit card, you must sign a contract called a **Retail Installment Credit Agreement**. Read it carefully before you sign!

Use the Retail Installment Credit Agreement below when answering questions 5–7.

---

**RETAIL INSTALLMENT CREDIT AGREEMENT**

I may, within 25 days of the closing date appearing on the periodic statement of my account, pay in full the “new balance” appearing on said statement and thereby avoid a FINANCE CHARGE; or, if I so choose, I may pay my account in monthly installments in accordance with the schedule below. If I avail myself of the latter option, I will incur and pay a FINANCE CHARGE computed at a periodic rate of 1 1/2% per month (an ANNUAL PERCENTAGE RATE of 18%) on that portion of the previous balance which does not exceed $500.00 (subject to a minimum charge of 50¢) and 1% per month (an ANNUAL PERCENTAGE CHARGE on balances of $5.00 or less. The FINANCE CHARGE will be computed on the previous balance without deducting any payments or other credits and without adding current purchases.

Notice to the buyer: 1. Do not sign this credit agreement before you read it or if it contains any blank space. 2. You are entitled to a completely filled in copy of this credit agreement at the time you sign it. 3. You may at any time pay your total indebtedness hereunder. 4. Keep this agreement to protect your legal rights.

<table>
<thead>
<tr>
<th>PAYMENT</th>
<th>If indebtedness is</th>
<th>.01 to 10.00</th>
<th>$10.01 to 60.00</th>
<th>$60.01 to 90.00</th>
<th>$90.01 to 120.00</th>
<th>$120.01 to 180.00</th>
<th>$180.01 to 240.00</th>
<th>Over 240.00</th>
</tr>
</thead>
<tbody>
<tr>
<td>Monthly Payment is</td>
<td>Full Balance</td>
<td>$10.00</td>
<td>$15.00</td>
<td>$20.00</td>
<td>$30.00</td>
<td>$40.00</td>
<td>1/5 of Balance</td>
<td></td>
</tr>
</tbody>
</table>

**APPROVED BY:** ______________________  **BUYER’S SIGNATURE** ______________________

---

5. What is the finance charge on a debt of $80 for 1 month?  
(Remember: Interest = amount borrowed x rate in decimal form x time.)

6. You bought $46 worth of books and CDs. You want to pay the full amount next month, including interest. How much do you have to pay?

7. a. Your last credit card bill shows that you owe a total of $150. You paid the minimum of $30. How much more do you owe?

   ___________

b. What will be the interest added next month?

   ___________

---

**On Your Own**

If you don’t have a credit card yet, you will probably apply for one soon. If you do, remember to be careful and spend wisely. Some credit cards offer very low interest rates for the first few months, and then increase the interest rate dramatically.

Why do you think credit card companies do this?
8. Filing Your Income Tax

Once you get a job, you must file an income tax form every year. It's not as difficult as many tax experts want you to believe! This lesson will show you how to fill out an income tax form using the information on your W-2 form and tax tables.

Follow the instructions below to complete the income tax form on page 49 for a single with no dependents.

A. Print your name and address.
B. Write your social security number. (If you don't have one, use the social security number shown on the W-2 form below.)
C. On the W-2 form, find the dollar amount in the box marked “Wages, tips, and other compensation.” Write the amount on line 1.
D. You saved $400 at 6% interest rate this year. Find the interest you earned (amount x rate in decimal form) and write amount in line 2.
E. Add lines 1 and 2. This is your adjusted gross income.
F. Check the box for “no.” Write the standard deduction on line 5.
G. Subtract line 5 from line 4 and write the difference on line 6.
H. On the W-2 form, find the amount in the box marked “Federal income tax withheld.” Write the amount on line 7.
I. Write the amount on line 7 on line 9 also.
J. Look at the tax table. In the first column, find the line that matches the amount you wrote on line 6. Go over to the column marked single. Write the amount you see on line 10.
K. Subtract the amounts listed on lines 9 and 10. Read lines 11 and 12 and write the difference on the correct line.
L. Be sure to sign and date the bottom section.
### Income

1. Total wages, salaries, and tips. This should be shown in box 1 of your W-2 form(s). Attach your W-2 form(s).
2. Taxable interest. If the total is over $400, you cannot use Form 1040EZ.
3. Unemployment compensation, qualified state tuition program earnings, and Alaska Permanent Fund dividends (see page 14).
4. Add lines 1, 2, and 3. This is your adjusted gross income.
5. Can your parents (or someone else) claim you on their return? Yes. Enter amount ______ from worksheet on back. No. If married, enter $12,300.00. See back for explanation.
6. Subtract line 5 from line 4. If line 5 is larger than line 4, enter 0. This is your taxable income.

### Payments and tax

7. Enter your Federal income tax withheld from box 2 of your W-2 form(s).
8a. Earned income credit (EIC). See page 15.
b. Nontaxable earned income: enter type and amount below.
8b. Type ______
9. Add lines 7 and 8a. These are your total payments.
10. Tax. Use the amount on line 6 above to find your tax in the tax table on pages 24–28 of the booklet. Then, enter the tax from the table on this line.

### Refund

11a. If line 9 is larger than line 10, subtract line 10 from line 9. This is your refund.

### Amount you owe

12. If line 10 is larger than line 9, subtract line 9 from line 10. This is the amount you owe. See page 21 for details on how to pay.

I have read this return. Under penalties of perjury, I declare that to the best of my knowledge and belief, the return is true, correct, and accurately lists all amounts and sources of income I received during the tax year.

Your signature

For Official Use Only

Date Your occupation Date Spouse's occupation

May the IRS discuss this return with the preparer shown on back (see page 21)?

Yes No

For Disclosure, Privacy Act, and Paperwork Reduction Act Notice, see page 23.
1. Fill out this deposit slip for $25 cash and checks for $48.50 and $28.95.

**DEPOSIT SLIP**

Date ___________________________
Checking Account # __________________
Name ___________________________

<table>
<thead>
<tr>
<th></th>
<th>Dollars</th>
<th>Cents</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cash</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Checks 1</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4</td>
<td></td>
<td></td>
</tr>
<tr>
<td>5</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Total</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Bank Use only

2. Write a check for $15 to the Parking Violations Bureau to pay for a parking ticket.

No. 291
Pay to the order of ___________________________

United Money Bank
Main Street

memo: 027:091:447259:291

3. Enter the deposit and check amounts from questions 1–2 in this check register.

<table>
<thead>
<tr>
<th>CHECK NO.</th>
<th>DATE</th>
<th>CHECK ISSUED TO OR DESCRIPTION OF DEPOSIT</th>
<th>DEPOSITS AMOUNT</th>
<th>AMOUNT OF CHECK</th>
<th>Balance</th>
</tr>
</thead>
</table>

4. You opened a savings account with a deposit of $200. If you keep the money in the account for 90 days, how much interest will it earn at a rate of 6% annually? ________

5. You earn $275 a week and your take-home pay is $225. About how much do you take home each month? ________

Fill out the budget sheet below as if your usual expenses are the following:

- Rent $275
- Clothing 50
- Groceries 60
- Loan payment 45
- Grooming 27
- Utilities 25
- Telephone 12
- Movies and lunches 60

Net Monthly Income $_______

Fixed Expenses:

- _______
- _______
- _______
- _______
- _______

Flexible Expenses: _______

Total Fixed Expenses ________$

Total Flexible Expenses $_______

Balance $_______
Savings $_______
Suggested Spending Adjustments _______
6. Your net monthly income is $1,100 a month. Your combined rent and transportation budget is $400. Utilities in your town usually cost $25 a month. Choose between the two apartments at right. You can walk to work from A. To ride to work from B costs $1, and you need to make at least 50 trips a month.

Which apartment should you rent? ________

7. You have a hospitalization plan that pays a maximum benefit of $208 a day for room and board. You are hospitalized for 5 days at $260 a day. How much is the total hospital bill? ________

How much will the insurance company pay? ________

How much do you pay? ________

8. You can pay for an electronic organizer with $39.95 in cash. Instead, you decide to pay $4.60 a month for 10 months. How much more do you have to pay? ________

9. Look at the amounts on lines 9 and 10 on this part of an income tax form. On which line should you write the difference between these two amounts? Line 11 or 12? ________

Write the amount on the correct line.
You have seen how useful math is when managing your money. The exercises in this section will help you sharpen your skills.

1. Write the following amounts in words as you would for a check.
   a. $6 __________________________________
   b. $101.50 __________________________________
   c. $58.34 __________________________________
   d. $1,200 __________________________________

2. Add the amounts listed on each deposit slip.
   a. 
      | Date | ACCOUNT NUMBER |
      |------|----------------|
      |      | Deposited to Account of |
      |      | Cash | Dollars | Cents |
      |      | Checks 1 | 107 | 50 |
      |      | 2 | 342 | 10 |
      |      | Bank Use only |
      |      | Total |
   b. 
      | Date | ACCOUNT NUMBER |
      |------|----------------|
      |      | Deposited to Account of |
      |      | Cash | Dollars | Cents |
      |      | Checks 1 | 185 | 50 |
      |      | 2 | 34 | 75 |
      |      | 3 | 1200 | 40 |
      |      | Bank Use only |
      |      | Total |

3. Fill in the balance line after each check.

4. What is the total yearly cost of these monthly payments?
   Yearly Yearly Yearly
   cost:________ cost:________ cost:________

5. What is the monthly rate of interest for each of these loans?
   a. Amount borrowed: $500 for 5 months
      Interest: $50
      Rate of interest: ____________
   b. Amount borrowed: $600 for 6 months
      Interest: $36
      Rate of interest: ____________

6. How much interest will you pay a year for each loan?
   a. Loan: $550 at 12% a year
      Amount of interest: ____________
   b. Loan: $2,250 at 11\(\frac{1}{2}\)% a year
      Amount of interest: ____________

On Your Own

A. Banks offer several types of savings plans. Get a brochure from your neighborhood bank and decide which plan is best for you.

B. There are many kinds of insurance—life, fire and theft, automobile collision, credit, etc. Talk to an insurance agent and find out which one might be necessary for you. However, don’t let the agent talk you into buying a policy you don’t need!
Getting the **most money** for the **time you work** means using math.
1. The Best Paying Job

Do help wanted ads tell you exactly how much you’ll make when you get a job? This lesson will help you figure out the take-home pay you can expect from the jobs described in the ads.

**Quick Reference**

These abbreviations and terms are important to know:
- **Hrs./Day** = total number of hours worked in 1 day
- **Days/Wk.** = total number of days worked in 1 week
- **FWT** = Federal Withholding Tax
- **FICA** = Social Security Tax under the Federal Insurance Contribution Act
- **Gross pay** = hourly rate x total hours worked
- **Deductions** = total taxes and other payments paid by the employee
- **Net pay** = gross pay – deductions

Taxes withheld usually come from tables provided by the government to employers. Higher gross pay usually means higher percentage of tax deducted.

**PHOTOGRAPHERS**

$10.40/hr.

9:30–3:30 p.m., 5 days a wk. Talented people needed for on-location assignments. Write to:
Conte’s Photos 1475 Queen St.
West Toronto, Ontario

**FAST FOOD CASHIER TRAINEE**

$6.50/hr.

5 days, 9–1 p.m. or 1–5 p.m. Ideal for students and working parents. Will train.
Call Benny’s Burgers 672-4785.

**TRAVEL GUIDE**

$8.80/hr.

5 hrs./day, 5 days/wk. Must speak fluent Japanese. J-Tours, 201 E. 50th St., Fifth Fl.

Fill in the missing amounts on the weekly check stub for each job. Follow the steps used in the example.

### 1. PHOTOGRAPHER

<table>
<thead>
<tr>
<th>Hrs./Day</th>
<th>FWT</th>
<th>Days/Wk.</th>
<th>FICA</th>
</tr>
</thead>
<tbody>
<tr>
<td>6</td>
<td>$46.80</td>
<td>5</td>
<td>$22.50</td>
</tr>
</tbody>
</table>

**Total Hrs.**

<table>
<thead>
<tr>
<th>City</th>
<th>Other</th>
</tr>
</thead>
<tbody>
<tr>
<td>$10.92</td>
<td></td>
</tr>
</tbody>
</table>

**Rate**

| $10.40 |

**Gross Pay**

| A. $312.00 |

**Net Pay**

| A. _____ |

**C. $214.93**

Detach and retain for personal records

### 2. FAST FOOD CASHIER TRAINEE

<table>
<thead>
<tr>
<th>Hrs./Day</th>
<th>FWT</th>
<th>Days/Wk.</th>
<th>FICA</th>
</tr>
</thead>
<tbody>
<tr>
<td>5 hrs.</td>
<td>$6.50</td>
<td>5 days</td>
<td>$3.75</td>
</tr>
</tbody>
</table>

**Total Hrs.**

<table>
<thead>
<tr>
<th>State</th>
</tr>
</thead>
<tbody>
<tr>
<td>$7.02</td>
</tr>
</tbody>
</table>

**City**

<table>
<thead>
<tr>
<th>Other</th>
</tr>
</thead>
<tbody>
<tr>
<td>$4.55</td>
</tr>
</tbody>
</table>

**Rate**

| $6.50 |

**Gross Pay**

| B. $397.07 |

**Net Pay**

| A. _____ |

**C. $214.93**

Detach and retain for personal records

### 3. TRAVEL GUIDE

<table>
<thead>
<tr>
<th>Hrs./Day</th>
<th>FWT</th>
</tr>
</thead>
<tbody>
<tr>
<td>5 hrs.</td>
<td>$33.00</td>
</tr>
</tbody>
</table>

**Total Hrs.**

<table>
<thead>
<tr>
<th>State</th>
</tr>
</thead>
<tbody>
<tr>
<td>$11.88</td>
</tr>
</tbody>
</table>

**City**

<table>
<thead>
<tr>
<th>Other</th>
</tr>
</thead>
<tbody>
<tr>
<td>$7.70</td>
</tr>
</tbody>
</table>

**Rate**

| $8.80 |

**Gross Pay**

| B. _____ |

**Net Pay**

| A. _____ |

**C. _____**

Detach and retain for personal records

---

**On Your Own**

Find the Classified Ad section in your local newspaper. Do you see a job that might fit your interests? Figure out the take-home pay you can expect from the job if deductions are usually 25% of gross pay.
Quick Reference

1 day = 24 hours
1 hour (hr.) = 60 minutes

Any amount of time more than 59 minutes should be changed into hours and minutes by dividing the minutes by 60.

\[
\begin{align*}
1 \text{ hr.} & \quad 25 \text{ min.} \\
60 \div & \quad 85 \text{ min.} \\
60 & \quad 25 \\
\end{align*}
\]

Here are examples of how time is computed:

Adding time:

\[
\begin{align*}
1 \text{ hr.} & \quad 25 \text{ min.} & + & \quad 3 \text{ hr.} \\
+2 \text{ hr.} & \quad 55 \text{ min.} & + & \quad 1 \text{ hr.} & \quad 20 \text{ min.} \\
3 \text{ hr.} & \quad 80 \text{ min.} & \div & \quad 60 & \quad \underline{80} \\
1 & \quad 20 & \text{ hr.} \\
25 & \quad 60 & \text{ min.} \\
\end{align*}
\]

Subtracting time:

\[
\begin{align*}
7 \text{ hr.} & \quad 15 \text{ min.} & - & \quad 6 \text{ hr.} & \quad 75 \text{ min.} \\
5 \text{ hr.} & \quad 45 \text{ min.} & - & \quad 5 \text{ hr.} & \quad 45 \text{ min.} \\
& \quad 1 \text{ hr.} & \quad 30 \text{ min.} \\
\end{align*}
\]

Multiplying time:

\[
\begin{align*}
45 \text{ hr.} & \quad 45 \text{ min.} & \times & \quad 5 \\
\div & \quad 3 \text{ hr.} & \quad 45 \text{ min.} & \text{ hr.} \\
25 \text{ hr.} & \quad 225 \text{ min.} & \div & \quad 60 \quad \underline{225} \\
180 & \quad 28 \text{ hr.} & \quad 45 \text{ min.} \\
45 & \quad \text{ hr.} \\
\end{align*}
\]

Dividing time:

\[
\begin{align*}
5 \text{ hr.} & \quad 9 \text{ min.} \\
7 & \div & \quad 36 \text{ hr.} & \quad 3 \text{ min.} \\
& \quad 35 & \text{ hr.} & \quad 60 \text{ min.} \\
1 \text{ hr.} & = & \quad 63 \text{ min.} \\
& \quad 63 & \text{ min.} \\
& \quad \text{ hr.} \\
00 & \quad \text{ min.} \\
\end{align*}
\]

TRY IT!

Add:

\[
\begin{align*}
5 \text{ hr.} & \quad 45 \text{ min.} \\
+ & \quad 8 \text{ hr.} & \quad 25 \text{ min.} \\
\end{align*}
\]

Subtract:

\[
\begin{align*}
8 \text{ hr.} & \quad 25 \text{ min.} \\
- & \quad 4 \text{ hr.} & \quad 45 \text{ min.} \\
\end{align*}
\]

Multiply:

\[
\begin{align*}
1 \text{ hr.} & \quad 25 \text{ min.} \\
\times & \quad 6 \\
5 \text{ hr.} & \quad 15 \text{ min.} \\
\end{align*}
\]

Divide:

\[
\begin{align*}
5 \text{ hr.} & \quad 21 \text{ hr.} & \quad 15 \text{ min.} \\
\end{align*}
\]

On Your Own

What time do you arrive at work? When do you leave? Your answers could mean money! This lesson is all about calculating the amount of time you spend at work.

The following chart shows the amount of time each employee at Pocket Bookstore worked per day. Find the total time for each employee.

<table>
<thead>
<tr>
<th></th>
<th>Johnson</th>
<th>Angeles</th>
<th>Brown</th>
</tr>
</thead>
<tbody>
<tr>
<td>MONDAY</td>
<td>7 hr. 30 min.</td>
<td>8 hr. 40 min.</td>
<td>6 hr. 45 min.</td>
</tr>
<tr>
<td>WEDNESDAY</td>
<td>5 hr. 45 min.</td>
<td>6 hr. 15 min.</td>
<td>7 hr. 35 min.</td>
</tr>
<tr>
<td>FRIDAY</td>
<td>7 hr. 10 min.</td>
<td>5 hr. 50 min.</td>
<td>8 hr. 20 min.</td>
</tr>
<tr>
<td>TOTAL TIME</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

These employees know how much time they worked on their first day. They want to know how much time they might be able to put in each week. Compute the weekly time for each employee.

<table>
<thead>
<tr>
<th></th>
<th>Sherman</th>
<th>Cheng</th>
<th>Perez</th>
</tr>
</thead>
<tbody>
<tr>
<td>TIME IN ONE DAY</td>
<td>8 hr. 10 min.</td>
<td>7 hr. 30 min.</td>
<td>6 hr. 45 min.</td>
</tr>
<tr>
<td>NUMBER OF DAYS AT WORK</td>
<td>4</td>
<td>5</td>
<td>6</td>
</tr>
<tr>
<td>TOTAL TIME FOR ONE WEEK</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Now you’re a time expert. Use your skills to figure out the average time you spend each week on your daily activities, like going to school, playing sports, watching TV, or reading.
3. Time-and-a-Half

How does it feel if your paycheck is larger than you expected? Great! It can happen—if your job pays extra for overtime. This lesson will help you understand overtime pay and how it adds up on top of your regular salary.

Examine the earnings of the following employees based on their time cards.

**Quick Reference**

Many companies pay any time beyond 35 hours in one week at a rate called “time-and-a-half.”

- **Overtime** = total hours worked – regular hours (usually 35)
- **Time-and-a-Half rate** = hourly rate x 1.5
- **Overtime pay** = number of hours overtime x time-and-a-half rate
- **Regular pay** = hourly rate x regular hours (usually 35)
- **Gross earnings** = regular pay + overtime pay

---

**Week Ending** OCTOBER 30 20 02  
**S.S. No.** 121-44-3003  
**Name** CAROL STEINBERG

<table>
<thead>
<tr>
<th>DAYS</th>
<th>IN</th>
<th>OUT</th>
<th>IN</th>
<th>OUT</th>
<th>IN</th>
<th>OUT</th>
<th>DAILY TOTALS</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 W</td>
<td>8:15</td>
<td>12:00</td>
<td>1:00</td>
<td>4:30</td>
<td></td>
<td></td>
<td>7:15</td>
</tr>
<tr>
<td>2 T</td>
<td>8:15</td>
<td>12:00</td>
<td>1:00</td>
<td>4:45</td>
<td></td>
<td></td>
<td>7:30</td>
</tr>
<tr>
<td>3 W</td>
<td>8:10</td>
<td>12:00</td>
<td>1:15</td>
<td>4:55</td>
<td></td>
<td></td>
<td>7:30</td>
</tr>
<tr>
<td>4 T</td>
<td>8:05</td>
<td>11:55</td>
<td>1:00</td>
<td>4:55</td>
<td></td>
<td></td>
<td>7:45</td>
</tr>
<tr>
<td>5 F</td>
<td>8:00</td>
<td>12:00</td>
<td>12:55</td>
<td>5:25</td>
<td></td>
<td></td>
<td>8:30</td>
</tr>
<tr>
<td>6</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>7</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**HOURS** | **RATE** | **AMOUNT**
---|---|---
35 | 7.42 | 259.70
B 3 1/2 | 11.13 | 38.96

**Gross earnings** = regular pay + overtime pay

A. Regular pay = $7.42 \times 35 = $259.70  
B. Overtime = $38 \frac{1}{2} - 35 = 3\frac{1}{2}$ or 3.5 hr.  
C. Time-and-a-half rate = $7.42 \times 1.5 = $11.13  
D. Overtime pay = $3.5 \times 11.13 = $38.955 or $38.96  
E. Gross earnings = $259.70 + $38.96 = $298.66
1. Please fill in answers to A–E.

### Tip Toe Shoe Shop

**Week Ending** May 2 2002  
**S.S. No.** 095-44-3730  
**Name** Jack Vargas

<table>
<thead>
<tr>
<th>DAYS</th>
<th>IN</th>
<th>OUT</th>
<th>IN</th>
<th>OUT</th>
<th>DAILY TOTALS</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>7:30</td>
<td>12:00</td>
<td>1:10</td>
<td>4:35</td>
<td>7:55</td>
</tr>
<tr>
<td>2</td>
<td>7:20</td>
<td>12:00</td>
<td>1:00</td>
<td>4:55</td>
<td>8:35</td>
</tr>
<tr>
<td>3</td>
<td>7:25</td>
<td>11:55</td>
<td>1:05</td>
<td>4:25</td>
<td>7:60</td>
</tr>
<tr>
<td>4</td>
<td>7:35</td>
<td>11:55</td>
<td>1:10</td>
<td>4:20</td>
<td>7:30</td>
</tr>
<tr>
<td>5</td>
<td>7:40</td>
<td>11:20</td>
<td>12:30</td>
<td>4:30</td>
<td>7:40</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>DAYS WORKED</th>
<th>TOTAL HOURS</th>
<th>GROSS EARNINGS</th>
<th>REGULAR</th>
<th>HOURS</th>
<th>RATE</th>
<th>AMOUNT</th>
</tr>
</thead>
<tbody>
<tr>
<td>5</td>
<td>39 1/2</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>A</td>
</tr>
</tbody>
</table>

A. Regular pay = ________________________________  
B. Overtime = ___________________________________  
C. Time-and-a-half rate = _________________________  
D. Overtime pay = _______________________________  
E. Gross earnings = ______________________________

---

**On Your Own**

Choose a job that you would like to have. Fill out a time card with the hours that you think you would spend on the job. Include overtime. Look in the newspaper to find an hourly rate for that job. Then figure out the total hours worked per week, your regular pay, overtime pay, and gross earnings.
4. Earning by the Piece or by Commission

What rewards do you get for working hard? If your pay is based on the number of items you make or sell, the rewards of hard work are visible: You earn more when you make or sell more!

This lesson will help you understand how piecework earnings and commission on sales are computed.

Read the facts about each person carefully. Then compute his or her earnings.

1. Susan makes canvas bags at a piece rate of $1.39. When she makes 95 bags in one week, what is her weekly pay? Susan’s earnings =

   \[ \text{Piece rate} \times \text{Number of pieces made} \]

   \[ = 1.39 \times 95 \]

   \[ = 130.05 \]

2. Mark makes belts in 3 sizes. The piece rates for each size are: small = $.50, medium = $.75, and large = $1.00. Compute Mark’s total earnings on the chart below.

<table>
<thead>
<tr>
<th>Size</th>
<th>Number of Belts Made</th>
<th>Piece Rate</th>
<th>Earnings</th>
</tr>
</thead>
<tbody>
<tr>
<td>Small</td>
<td>25</td>
<td>$.50</td>
<td></td>
</tr>
<tr>
<td>Medium</td>
<td>29</td>
<td>$.75</td>
<td></td>
</tr>
<tr>
<td>Large</td>
<td>27</td>
<td>$1.00</td>
<td></td>
</tr>
<tr>
<td>TOTAL</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

3. Elena Carlos sold a house for $145,000. If her commission is 5%, how much did she earn? Elena’s Commission =

   \[ \text{Commission} = \text{Total sales} \times \text{Commission rate} \]

   \[ = 145,000 \times 0.05 \]

   \[ = 7,250 \]

4. Suppose you earn $1.16 for each record that you sell for $14.50. What percent commission are you being paid?

   \[ \text{Percent commission} = \frac{\text{Earnings}}{\text{Sales}} \times 100 \]

   \[ = \frac{1.16}{14.50} \times 100 \]

   \[ = 0.08 \times 100 \]

   \[ = 8\% \]

On Your Own

You have seen many different ways of earning. Choose 3 different jobs described in the previous pages. Then compute the earnings for each job. What are the benefits of each? What is the downside of each? Which one would you rather have? Why?
5. What Is Profit? Loss?

When you buy a pair of skates for $10 and sell them for $15, your profit is $5. But suppose you spend $7 on classified ads before you sell the skates? Then you have a loss of $2! This lesson will help you understand profit and loss when running a business.

Read the following facts and then answer the questions.

1. The skateboard that you bought for $12 was sold for $14.50. What was your gross profit? ____________

2. You bought a plain T-shirt for $3.99. The iron-on letters that you put on the shirt cost you $2.50. How much should you sell the T-shirt for to earn a profit of $4?

   Cost of plain T-shirt = ____________
   Additional cost of letters + ____________
   Cost of T-shirt = ____________
   Profit + ____________
   Selling price = ____________

3. When you tried to sell the T-shirt at your selling price, nobody wanted to buy it! So you sold it for $5. Did you have a profit? A loss?

   Cost of T-shirt for sale ____________
   Amount paid to you ____________
   Difference ____________
   Is this a profit or a loss? ____________

Quick Reference

- **Total sales** = the sum of the amounts you receive from customers.
- **Cost of goods sold** = the amount you paid for the things you sell.
- **Gross profit** = Total sales minus cost of goods sold.
- **Operating expenses** = the sum of amounts paid for doing business (rent, utilities, telephone, office supplies, salaries, advertising, and others).
- **Net profit** = Gross profit minus operating expenses.
- **Net loss** = the difference between gross profit and operating expenses, if the expense amount is greater than the profit.
- **Unit cost** = the amount you paid for one of the items you sell.
- **Inventory** = number of goods for sale x unit cost.
### Use what you’ve learned.

#### CANDLELIGHT SHOPPE

*Profit and Loss Statement for the Month of May*

<table>
<thead>
<tr>
<th></th>
<th></th>
<th>$</th>
<th>A</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>TOTAL SALES</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>COSTS:</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>May 1 inventory</td>
<td></td>
<td>$</td>
<td>B</td>
</tr>
<tr>
<td>New purchases</td>
<td></td>
<td>+</td>
<td>C</td>
</tr>
<tr>
<td>Total cost of candles for sale</td>
<td></td>
<td></td>
<td>D</td>
</tr>
<tr>
<td>May 31 inventory</td>
<td></td>
<td>-</td>
<td>E</td>
</tr>
<tr>
<td><strong>COST OF GOODS SOLD</strong></td>
<td></td>
<td></td>
<td>F</td>
</tr>
<tr>
<td></td>
<td></td>
<td>$</td>
<td></td>
</tr>
<tr>
<td><strong>GROSS PROFIT</strong></td>
<td></td>
<td></td>
<td>G</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>EXPENSES</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>$</td>
<td>H</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>NET PROFIT</strong> (or LOSS)</td>
<td></td>
<td>$</td>
<td>J</td>
</tr>
</tbody>
</table>

Prepare a **PROFIT & LOSS STATEMENT** for this business. Read the facts for each letter carefully.

**A.** The weekly sales in May were:

- First week: $155.50
- Second week: 186.75
- Third week: 195.00
- Fourth week: 175.25

**TOTAL SALES**

**B.** On May 1, there were 1,500 candles in the store and each candle cost $.05.

\[1500 \times .05 = \] __________

**C.** The new candles bought in May cost $200.

**D.** Add B and C.

**E.** On May 31, there were 2,000 candles in the store at $.05 each.

\[2000 \times .05 = \] __________

**F.** Subtract E from D.

**G.** Subtract F from A.

**H.** To run the store, the owner paid $200 rent, $100 for ads and $95 for supplies.

**I.** Add the amounts in H.

**J.** Subtract I from G.

*Note:* If expenses are greater than the gross profit, the difference is a LOSS.

---

**On Your Own**

Suppose you want to earn money by making models of spaceships, submarines, or unusual cars. Find out how much the materials will cost. Don’t forget to add the cost of your labor! Figure your hourly rate and multiply it by the number of hours you might spend on a model. Your selling price should include the total cost of your materials and your labor, plus some profit.
6. Pricing

When you buy a stamp collection for $10 and sell it for $11, are you really making money? Perhaps not! The price may not be enough to cover the cost of operating your business. This lesson will help you understand pricing of goods for sale.

Read the facts carefully and answer the questions.

1. Suppose you build model spaceships and sell them for a profit. The materials for one model cost $2.50. To pay for your labor and other expenses, you must price your models with a 400% mark-up on cost. What is the selling price of one model spaceship?

   \[
   \text{Mark-up} = \frac{400\%}{100\%} \times \$2.50 = 4 \times \$2.50 = \$10.00
   \]

   \[
   \text{Selling price} = \$2.50 + \$10.00 = \$12.50
   \]

2. Lower prices often invite more sales. If your prices are higher than most stores, you may not be able to sell your goods. The following chart shows how the lower mark-up affected the total sales of a calculator. Find the missing mark-ups and totals.

<table>
<thead>
<tr>
<th>Cost</th>
<th>% Mark-up</th>
<th>Mark-up</th>
<th>Total Number of Calculators Sold</th>
<th>Total Mark-up or Gross Profit</th>
</tr>
</thead>
<tbody>
<tr>
<td>$12.00</td>
<td>20%</td>
<td>$2.40</td>
<td>200</td>
<td></td>
</tr>
<tr>
<td>$12.00</td>
<td>25%</td>
<td>$3.00</td>
<td>175</td>
<td></td>
</tr>
<tr>
<td>$12.00</td>
<td>30%</td>
<td>$3.60</td>
<td>100</td>
<td></td>
</tr>
<tr>
<td>$12.00</td>
<td>35%</td>
<td>$4.20</td>
<td>50</td>
<td></td>
</tr>
</tbody>
</table>

Which mark-up had the highest gross profit?  

---

Quick Reference

**Unit cost** is the amount you pay for one item.

**Mark-up** is the amount added to the unit cost to find the **selling price**. Mark-up is usually a percentage of the unit cost. The mark-up helps to cover operating expenses and to generate profit.

The selling price of a skateboard with a unit cost of $9.80 and a 25% mark-up is computed this way:

\[
\text{Mark-up} = 25\% \times \$9.80 = 0.25 \times \$9.80 = \$2.45
\]

\[
\text{Selling price} = \text{Cost of item} + \text{mark-up}
\]

\[
= \$9.80 + \$2.45 = \$12.25
\]
How’s business? Your answer depends on what your records show. This lesson is all about keeping up-to-date records of your business activities.

1. This is a **cash record**. It looks similar to a check register. Fill in each missing balance by adding amounts received and subtracting amounts paid out.

<table>
<thead>
<tr>
<th>DATE</th>
<th>EXPLANATION</th>
<th>RECEIVED</th>
<th>PAID OUT</th>
<th>BALANCE</th>
</tr>
</thead>
<tbody>
<tr>
<td>June 1</td>
<td>Balance brought forward</td>
<td>545 60</td>
<td>545 60</td>
<td></td>
</tr>
<tr>
<td>June 5</td>
<td>New Sweaters</td>
<td></td>
<td>210 00</td>
<td></td>
</tr>
<tr>
<td>June 5</td>
<td>Sales</td>
<td>501 95</td>
<td>501 95</td>
<td></td>
</tr>
<tr>
<td>June 12</td>
<td>Sales</td>
<td>750 00</td>
<td>750 00</td>
<td></td>
</tr>
<tr>
<td>June 14</td>
<td>Paper Supplies</td>
<td>22 80</td>
<td>22 80</td>
<td></td>
</tr>
<tr>
<td>June 15</td>
<td>Express Realty</td>
<td>250 00</td>
<td>250 00</td>
<td></td>
</tr>
<tr>
<td>June 19</td>
<td>Sales</td>
<td>620 50</td>
<td>620 50</td>
<td></td>
</tr>
</tbody>
</table>

2. This is a **sales report**. You use it to find total sales and to keep track of which items sell the most and the least. Fill in the missing totals per week in the right column and the totals per item along the bottom.

<table>
<thead>
<tr>
<th>DATE</th>
<th>PAYEE</th>
<th>AMOUNT PAID</th>
<th>SWEATERS</th>
<th>VESTS</th>
<th>MIXED BLOUSES</th>
</tr>
</thead>
<tbody>
<tr>
<td>June 1</td>
<td>Sweaters, Inc.</td>
<td>210.00</td>
<td>210.00</td>
<td></td>
<td></td>
</tr>
<tr>
<td>June 23</td>
<td>Tops, Co.</td>
<td>195.20</td>
<td></td>
<td></td>
<td>195.20</td>
</tr>
<tr>
<td>June 25</td>
<td>Best of Vests, Inc.</td>
<td>88.95</td>
<td></td>
<td>88.95</td>
<td></td>
</tr>
<tr>
<td>June 28</td>
<td>Mixed Blouses, Inc.</td>
<td>54.25</td>
<td></td>
<td></td>
<td>54.25</td>
</tr>
<tr>
<td>June 29</td>
<td>Vests, Inc.</td>
<td>90.00</td>
<td></td>
<td></td>
<td>90.00</td>
</tr>
<tr>
<td>June 30</td>
<td>Sweaters, Unlimited</td>
<td>77.50</td>
<td></td>
<td></td>
<td>77.50</td>
</tr>
<tr>
<td>TOTAL</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

3. This is a **record of purchases**. It shows the date, payee (person or company paid), and the amount paid for items purchased. This record is helpful when you want to know the cost of inventory. Fill in the missing totals along the bottom.

<table>
<thead>
<tr>
<th>DATE</th>
<th>PAYEE</th>
<th>AMOUNT PAID</th>
<th>ADS</th>
<th>PHONE UTILITIES</th>
<th>SUPPLIES</th>
<th>OTHER</th>
</tr>
</thead>
<tbody>
<tr>
<td>June 15</td>
<td>Express Realty</td>
<td>250.00</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>June 20</td>
<td>Paper Bag Co.</td>
<td>55.40</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>June 22</td>
<td>Times</td>
<td>60.00</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>June 25</td>
<td>Bell Telephone</td>
<td>15.40</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>June 27</td>
<td>Bus Co.</td>
<td>25.50</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>June 30</td>
<td>Advertising Limited</td>
<td>50.00</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>TOTAL</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
1. Compute the gross pay, total deductions, and net pay on this check stub.

<table>
<thead>
<tr>
<th>Hr./Day</th>
<th>FWT</th>
</tr>
</thead>
<tbody>
<tr>
<td>7</td>
<td>$44.27</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Days/Wk.</th>
<th>FICA</th>
</tr>
</thead>
<tbody>
<tr>
<td>5</td>
<td>$33.67</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Total Hrs.</th>
<th>State</th>
</tr>
</thead>
<tbody>
<tr>
<td>35</td>
<td>$45.28</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Rate</th>
<th>Other</th>
</tr>
</thead>
<tbody>
<tr>
<td>$15.90</td>
<td>$2.42</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Gross Pay</th>
<th>Total Deductions</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total</td>
<td>Net Pay</td>
</tr>
</tbody>
</table>

Detach and retain for personal records.

2. Stella works 2 days each week. First compute her total hours in the office for one week. Next, subtract the coffee breaks and lunch breaks. Find the total hours she might work in 4 weeks. Then compute her average.

- Tuesday: 5 hr. 45 min.
- Thursday: 8 hr. 30 min.

Total for 1 week: 15 hr. 30 min.

Breaks: 1 hr. 45 min.

Actual time: 14 hr. 45 min.

Total in 4 weeks: x 4 weeks

Average time per day = \( \frac{\text{Total in 4 wks.}}{\text{Number of days worked in 4 wks.}} \)

What is Stella's average? ___ hr. ____ min.

3. Here is part of a time card.

<table>
<thead>
<tr>
<th>HOURS</th>
<th>RATE</th>
<th>AMOUNT</th>
</tr>
</thead>
<tbody>
<tr>
<td>35</td>
<td>$6</td>
<td></td>
</tr>
</tbody>
</table>

Fill in with the following:

A. Overtime hours
B. Time-and-a-half rate
C. Regular pay
D. Overtime pay
E. Gross earnings

4. a. Jim earns $.05 for each newspaper he delivers. How much does he make after delivering 50 newspapers? __________

b. Barbara earns 6% commission for each TV she sells. If a TV costs $399, how much commission does she earn? __________

5. a. Suppose you bought a radio for $15 and sold it for $25. What was your gross profit? __________

b. To sell the radio, you spent $4 for ads. What was your net profit? __________
6. In order to pay for operating cost and to have some net profit, a photographer must take pictures with a 85% mark-up on cost. What should be the selling price for each of the following sizes of pictures?

<table>
<thead>
<tr>
<th>Size</th>
<th>Cost</th>
<th>85% Mark-up on Cost</th>
<th>Selling Price</th>
</tr>
</thead>
<tbody>
<tr>
<td>$2 \frac{1}{2} \times 2 \frac{1}{2}$</td>
<td>$.60</td>
<td></td>
<td></td>
</tr>
<tr>
<td>5 X 7</td>
<td>1.20</td>
<td></td>
<td></td>
</tr>
<tr>
<td>8 X 10</td>
<td>2.40</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

7. Fill out this cash record with the following information:

May 1: The balance brought forward is $500.

May 2: You paid $250 rent.

May 4: You received $150 from sales.

May 6: You paid Times $65 for ads.
1. Add.
   
   \[
   \begin{array}{c}
   13.50 \\
   + 6.18 \\
   + 3.10 \\
   \hline
   22.78
   \end{array}
   \]
   a. + .60 
   b. +3 hr. 10 min. 
   c. +1 hr. 55 min. 
   d. 27.90 + 11.69 + 6.60 + 2.90 + .90 = ______

2. Subtract.
   
   \[
   \begin{array}{c}
   1575.40 \\
   - 1113.00 \\
   - 3 hr. 50 min. \\
   - 2 hr. 10 min.
   \end{array}
   \]
   a. –342.20 
   b. –435.67 
   c. –1 hr. 45 min. 
   d. –1 hr. 25 min. 
   e. $198.50 – $52.92 = ______

3. Multiply.
   
   \[
   \begin{array}{c}
   15.50 \\
   \times 35 \\
   \times 3 \\
   \times 4
   \end{array}
   \]
   a. 3.50 x .25 = 
   b. 4.20 x 1 = 
   c. ___ x 3 = 
   d. ___ x 4 = 

4. Divide.
   
   \[
   \begin{array}{c}
   70 \div 145.60 \\
   \div 1/5 \\
   \div 3 \frac{1}{2} hr. 6 min. \\
   \div 2 \frac{1}{3} hr. 12 min.
   \end{array}
   \]
   a. 70 \div 145.60 
   b. 1/5 = 
   c. 3 \frac{1}{2} hr. 6 min. 
   d. 2 \frac{1}{3} hr. 12 min. 
   e. 10.60 ÷ 530 = ______

5. Compute these percentages.
   
   a. 500% of $3 = ____________
   b. 6% of $450 = ____________
   c. 25% of $184 = ____________
   d. 350% of $.36 = ____________
   e. 8% of $.84 = ____________
   f. 1.5% of $23 = ____________

---

**On Your Own**

A. Interview one or two people who own a business. Ask them what they like or don’t like about being on their own.

B. Find out the difference between wholesale price and retail price. How much discount do stores usually get from wholesalers?
Math can help you fight rising costs and spend your money more wisely.
What goes up when the other goes down? Gasoline cost and car mileage! Because of rising gasoline costs, car makers are forced to produce cars that use less gasoline for each mile traveled. This lesson will help you understand mileage and how it affects the cost of operating a car.

The cars listed on the chart below were tested on city roads and on highways. Each column shows the number of miles traveled by each car using one gallon of gasoline. Use the chart below to answer questions 1–3 on page 68.

<table>
<thead>
<tr>
<th>CAR MILEAGE CHART</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>City MPG</strong></td>
</tr>
<tr>
<td>BMW 5 series</td>
</tr>
<tr>
<td>VW New Beetle</td>
</tr>
<tr>
<td>Cadillac DeVille</td>
</tr>
<tr>
<td>Range Rover</td>
</tr>
<tr>
<td>Lexus GS300</td>
</tr>
<tr>
<td>Mercedes SUV</td>
</tr>
<tr>
<td>Nissan Frontier</td>
</tr>
<tr>
<td>Saturn SC</td>
</tr>
<tr>
<td>Toyota Camry Solara</td>
</tr>
<tr>
<td>Ford Windstar Minivan</td>
</tr>
</tbody>
</table>
1. Three people driving different cars travel 50 city miles and 200 highway miles in a week. How many gallons of gas will each driver use?
   a. The BMW Driver
      | City | Highway | Total Gallons Used |
      |------|--------|-------------------|
   b. The Lexus Driver
      | City | Highway | Total Gallons Used |
      |------|--------|-------------------|
   c. The Cadillac Driver
      | City | Highway | Total Gallons Used |
      |------|--------|-------------------|

2. Suppose the same drivers in question 1 drive 200 city miles and 50 highway miles in a week. How many gallons of gas will each driver use?
<table>
<thead>
<tr>
<th>City</th>
<th>Highway</th>
<th>Total Gallons Used</th>
</tr>
</thead>
</table>
   a. BMW
   b. Lexus
   c. Cadillac

3. Four commuters using different cars drive 120 city miles and 250 highway miles each week. If a gallon of gas costs $1.55, what is the weekly cost of gasoline for each car listed below? Use the chart on the opposite page for MPG for each car.

<table>
<thead>
<tr>
<th>Type of Car Driven</th>
<th>Gas Used in City</th>
<th>Gas Used on Highway</th>
<th>Total Gas Used a Week</th>
<th>Weekly Cost</th>
</tr>
</thead>
</table>
   a. VW
   b. Nissan
   c. Ford Windstar
   d. Mercedes

On Your Own

Choose a car that you would like to buy. Find out how many miles per gallon it can travel in the city and on the highway. Set up your own commuting plan and figure your gasoline cost per week.
2. Gas Saving Habits

So you like fast starts and high speeds? Here’s news for you—you’re a gas guzzler. Your car may have been advertised with a mileage rate of 30 miles per gallon, but your driving habits can easily pull the mileage down to 15 MPG. This lesson is all about improving your driving habits and computing savings on gas.

The bar graph at right shows you that for the same distance traveled, your car’s gasoline consumption increases as you increase speed. Use the graph to answer questions 1–4.

1. a. 8 gallons of gas were used to drive 250 miles at 30 mph (miles per hour). How many gallons were used at 50 mph? ______________

How many gallons were used at 80 mph? ______________

b. If gas is $1.43 per gallon, how much more did it cost to drive 50 mph? 80 mph? ______________

2. Suppose your car travels 45 miles at 50 mph and uses 2 gallons of gas. How many miles per gallon can it travel at this speed? ______________

3. At 80 mph your car will use 3 gallons of gas for the same 45 miles. What is your car’s MPG at this speed? ______________

4. Mark’s car uses 4 gallons of gas to travel 120 miles at 30 mph. At 50 mph, the car uses 5 gallons of gas and at 80 mph, the amount of gas used increases to 7 \( \frac{1}{2} \) gallons. If gasoline costs $1.60 per gallon, what is the total cost of gasoline used at each speed?

<table>
<thead>
<tr>
<th>MPH</th>
<th>Number of Gallons Used</th>
<th>Total Cost of Gasoline</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Quick Reference

Gas-saving habits:
- Avoid fast starts and stops. Drive at reduced speeds.
- When parked, turn off the engine. A car idling for six minutes uses as much gasoline as driving 1 mile at 30 mph.
- Keep your car in good running condition. Have it checked regularly.
- By driving sensibly and keeping your car in good shape, you can save at least 15% on gasoline costs.

Use the Quick Reference Box to answer questions 5 and 6.

5. On a trip to Toronto from New York, Mr. Johnson drove through downtown Buffalo instead of taking the bypass around it. Because of heavy traffic, his car was stopped with the motor running for at least 12 minutes. Mr. Johnson wasted as much gasoline as driving _______ miles at _______ mph.

6. Sandy Lightfoot figured out that by driving sensibly and keeping her car in good shape, she reduced the cost of driving her car by $.025 per mile. How much savings is this if she drives 12,850 miles a year?
3. Do It Yourself

More and more people are decorating their homes and doing minor repairs themselves. This lesson will help you understand how to measure area in your home so that you can decorate it yourself.

Use the Quick Reference box and the ad below to answer questions 1 and 2.

1. Find the area in sq. ft. of each room in this floor plan.

2. Fill in the chart below with the facts from the floor plan in question 1. How much will you save if you installed the carpet for each room in question 1 yourself? The patio is done for you.

Quick Reference

Area = Length x width (answer will be expressed in square inches, feet, yards, centimeters, or meters).

Area = 9 ft. x 6 ft.  
Area = 54 sq. ft.

To change feet to yards: Divide feet by 3.

9 ft. ÷ 3 = 3 yds.

To change yards to feet: Multiply yards by 3.

2 yds. x 3 = 6 ft.

To change inches to feet: Divide inches by 12.

108 in. ÷ 12 = 9 ft.

To change feet (') to inches ("):
Multiply feet by 12. 6' x 12 = 72"

To change centimeters to meters: Divide centimeters by 100. 200 cm ÷ 100 = 2 m

To change meters to centimeters:
Multiply meters by 100. 4 m x 100 = 400 cm

On Your Own

A. Find the area of the living room, dining area, and kitchen in square centimeters and in square meters.

B. Take the measurements of your room. How many square yards of carpet would it need? How many square inches of 8" x 8" tiles?
Often, solving real-life problems takes more than one step. That’s when the calculator’s memory comes in handy. This lesson will show you how to use your calculator and its memory to solve some day-to-day problems. For a beginning lesson on using the calculator, please turn to page 21.

The following examples show you how problems are solved with a calculator.

1. A $58 coat is on sale at 25% off. Find the discount and the discount price.

   Press these calculator keys, in order:
   \[ \text{AC 5 8 } \times \text{2 5 } \% \]
   Read-out: \[ 14.50 \]
   Then press: \[ - \]
   Read-out: \[ 43.50 \]

   The discount is $14.50. (Some calculators may not show the last zero. The read-out would show 14.5.) The discount price is $43.50.

2. A $35 dress is on sale at 15% off. An $18 sweater is on sale at 10% off. How much would you pay for the two items? Press these calculator keys in order:

   \[ \text{AC 3 5 } \times \text{1 5 } \% \text{ M+ - MR } \]
   Read-out: \[ 29.75 \]
   \[ 1 8 \times \text{1 0 } \% \text{ M+ MR } \]
   Read-out: \[ 16.20 \]
   Read-out: \[ 45.95 \]

   When you work with money, set calculator at (2) and all decimals will be rounded to 2 places.
3. Fill in the missing numbers.

<table>
<thead>
<tr>
<th>Cost</th>
<th>% off 10%</th>
<th>Mark-up 15%</th>
<th>Sales Tax 8%</th>
</tr>
</thead>
<tbody>
<tr>
<td>$50</td>
<td>AC 5 0</td>
<td>AC 8 9</td>
<td>AC 1 2 9 9</td>
</tr>
<tr>
<td>$89</td>
<td>X 1 0</td>
<td>X 1 5</td>
<td>X</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Discount</th>
<th>Mark-up</th>
<th>Tax</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Sale Price</th>
<th>Selling Price</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>+</td>
</tr>
</tbody>
</table>

4. Find the total cost.

<table>
<thead>
<tr>
<th>Item</th>
<th>Description</th>
<th>Calculation</th>
</tr>
</thead>
<tbody>
<tr>
<td>Shoes</td>
<td>$45, 10% off</td>
<td>AC 4 5 X 1 0 - M+</td>
</tr>
<tr>
<td>Socks</td>
<td>$1.55, 5% off</td>
<td>1 5 X 0 5 - M+</td>
</tr>
<tr>
<td>Slacks</td>
<td>$17.99, 15% off</td>
<td>1 7 9 9 X 1 5 - M+</td>
</tr>
<tr>
<td>Shirt</td>
<td>$10.50, 10% off</td>
<td>1 0 5 0 X 1 0 - M+</td>
</tr>
</tbody>
</table>

Total:  

5. Check the sales slips to see that the totals are correct. The first one is done for you.

<table>
<thead>
<tr>
<th>Item</th>
<th>Description</th>
<th>Calculation</th>
</tr>
</thead>
<tbody>
<tr>
<td>Shoes</td>
<td>8.55</td>
<td>AC 8 5 5 M+</td>
</tr>
<tr>
<td>Socks</td>
<td>.39</td>
<td>3 9 M+</td>
</tr>
<tr>
<td>Slacks</td>
<td>.39</td>
<td>M+</td>
</tr>
<tr>
<td>Shirt</td>
<td>1.25</td>
<td>1 2 5 M+</td>
</tr>
<tr>
<td>Total</td>
<td>12.22</td>
<td>Total</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Item</th>
<th>Description</th>
<th>Calculation</th>
</tr>
</thead>
<tbody>
<tr>
<td>Shoes</td>
<td>1.19</td>
<td>.45</td>
</tr>
<tr>
<td>Socks</td>
<td>2.25</td>
<td>.45</td>
</tr>
<tr>
<td>Slacks</td>
<td>1.09</td>
<td>.45</td>
</tr>
<tr>
<td>Shirt</td>
<td>3.99</td>
<td>.45</td>
</tr>
</tbody>
</table>

Total: 10.83
You heard about the storewide sale and came prepared with a shopping list. But, how much will you really save on each item? This lesson will help you find the amount of discount and the new sale price from given percentages.

Use the ad at left to determine the percentage of discount for each item listed. Then compute the amount of discount and the discounted price.

### Quick Reference

To compute the amount of discount:
- Multiply the percentage (in decimal form) by the original selling price.
- Round to the second decimal place.

To compute the new discounted price:
- Subtract amount of discount from original selling price.

<table>
<thead>
<tr>
<th>Item</th>
<th>Price</th>
<th>% of Discount</th>
<th>Amount of Discount in Dollars &amp; Cents</th>
<th>Discounted Price</th>
</tr>
</thead>
<tbody>
<tr>
<td>Swimsuit</td>
<td>$23.99</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Sleeveless Dress</td>
<td>27.50</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Bathing Cap</td>
<td>3.65</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Sandals</td>
<td>19.99</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Jacket*</td>
<td>34.25</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Mittens*</td>
<td>7.69</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Raincoat*</td>
<td>18.35</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Boots</td>
<td>45.68</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Sweater</td>
<td>26.89</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Coat</td>
<td>63.30</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Three people bought the same type of coat in different stores. Find the discounted price of the coat in each store.

In which store was the coat cheapest?

### On Your Own

Look for advertised sales in the newspaper. List the things you would like to buy and figure out the discounted price from the advertised percentages.
How can you **pay less** when you **buy more**?
This lesson will help you find out how you can sometimes save money by buying more of an item.

Read the facts in questions 1–5 carefully. Decide if you pay less by buying more.

1. One bar of soap costs $.64. A three-bar pack costs $1.90. How much money do you save by buying the three-bar pack instead of three separate bars? ____________

2. A 16 oz. bottle of shampoo costs $3.28. An 8 oz. bottle costs $1.74. How much money do you save by buying the larger bottle instead of two small bottles? ____________

3. A 10-pound bag of rice costs $3.98. You can buy smaller bags in the following amounts:
   - 1-pound bag—$.49
   - 2-pound bag—$.91
   - 5-pound bag—$2.15

   How much would 10 pounds of rice cost if you buy it in:
   a. 1-pound bags? ____________
   b. 2-pound bags? ____________
   c. 5-pound bags? ____________

   How much do you save by buying the 10-pound bag instead of:
   d. 1-pound bags? ____________
   e. 2-pound bags? ____________
   f. 5-pound bags? ____________

4. A two-liter bottle of juice costs $2.59. One liter costs $1.79. Do you save money by buying the larger container? ____________

5. Read this ad.
   a. How much do you save by buying the picnic kit instead of buying the items separately? ____________
   b. Suppose you don’t need charcoal. Will you still buy the kit or buy the items separately? ____________
   c. You only need an ice bucket, a thermos bottle, and a barbecue mitt. Will you buy the whole kit or buy the items separately? ____________

---

**Quick Reference**

**Unit price** is the amount you pay for one item.

To compute the unit price of one item in a package:
Divide the package price by the number of items in the package.

Example: What is the price of each can in a case of 24 cans that costs $16.80?

\[
\text{Unit price} = \frac{16.80}{24} = 0.70
\]

5. Read this ad.

   a. How much do you save by buying the picnic kit instead of buying the items separately? ____________
   b. Suppose you don’t need charcoal. Will you still buy the kit or buy the items separately? ____________
   c. You only need an ice bucket, a thermos bottle, and a barbecue mitt. Will you buy the whole kit or buy the items separately? ____________

---

**On Your Own**

A tour package includes transportation and hotel expenses. Call a travel agent and find out how much you can save by buying a tour package to Europe instead of getting transportation tickets and hotel accommodations separately.
1. Three people driving different cars travel 30 city miles and 40 highway miles a day. How many gallons of gasoline are used a day by each driver? Round your answer to the nearest tenth.

<table>
<thead>
<tr>
<th></th>
<th>Saab</th>
<th>Honda</th>
<th>Kia</th>
</tr>
</thead>
<tbody>
<tr>
<td>City MPG</td>
<td>17</td>
<td>18</td>
<td>19</td>
</tr>
<tr>
<td>Highway MPG</td>
<td>22</td>
<td>26</td>
<td>27</td>
</tr>
<tr>
<td>City Gasoline</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Highway Gasoline</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Total</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

2. If one gallon of gasoline costs $1.45, how much would the Kia driver in question 1 spend on gasoline each day? __________

3. Your car uses 2 gallons of gasoline to travel a distance of 48 miles at 50 miles per hour. How many miles can it travel per gallon? __________

4. If your car used 3 gallons of gas to cover the same 48 miles at 80 mph, what is your car’s mileage rate (MPG) at this speed? __________

5. Find the area in sq. yd. of each room in this floor plan.

Living Room: Area = ________ sq. yd.
Dining Area: Area = ________ sq. yd.
Kitchen: Area = ________ sq. yd.

6. Three people bought the same style suit in three different stores. Find the discounted price of the suit in each store.

<table>
<thead>
<tr>
<th>Store</th>
<th>Price</th>
<th>% Discount</th>
<th>Amount of Discount</th>
<th>Sale Price</th>
</tr>
</thead>
<tbody>
<tr>
<td>Jim’s</td>
<td>$179.50</td>
<td>33%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Pat’s</td>
<td>$162.80</td>
<td>25%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Len’s</td>
<td>$149.95</td>
<td>20%</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

7. Read the ad carefully. Then answer the questions.

a. What is the unit cost of 1 bottle in a case? __________
b. What is the unit cost of 1 bottle in a 6-pack? __________
c. How much do you save by buying a case instead of buying 24 separate bottles? __________
1. Divide the miles driven by the car’s MPG to get the total amount of gasoline used.

<table>
<thead>
<tr>
<th></th>
<th>Beetle</th>
<th>Camry</th>
<th>Range Rover</th>
<th>Saturn</th>
</tr>
</thead>
<tbody>
<tr>
<td>Miles driven</td>
<td>1116</td>
<td>1708</td>
<td>1210</td>
<td>1350</td>
</tr>
<tr>
<td>MPG</td>
<td>31</td>
<td>28</td>
<td>22</td>
<td>27</td>
</tr>
<tr>
<td>Amount of gasoline used</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

2. Change to yards.
   a. 33 ft. =   
   b. 45 ft. =   
   c. 57 ft. =   

3. Change to inches.
   a. 18 ft. =   
   b. 12 ft. =   
   c. 21 ft. =   

4. Change to feet.
   a. 96 in. =   
   b. 144 in =   
   c. 276 in. =   

5. What is the area of the following rooms?
   a. Bedroom, 12 ft. x 9 ft.   
   b. Patio, 5 m x 2 m   
   c. Walk-in closet, 48 in. x 56 in.   

6. Find the percentages. Round your answer to the nearest penny.
   a. 25% of $45.37 =   
   b. 33% of $78.50 =   
   c. 20% of $185 =   

7. What is the price of 1 bottle in a package of 6 bottles for $3.78?   

8. Which is a better value, 2 for $.99 or 1 for $.50?   

9. A two-liter can of fruit costs $2.79 and a one-liter can costs $1.43. How much money do you save by buying the bigger can?   

On Your Own

Create a shopping list for a dinner party. First, decide how many people will attend, and what you will serve. Next, go to your local supermarket and figure out how much the food for your party would cost. Is it less expensive to buy exactly the estimated amount, or to purchase larger, value-size packages?
Even when you’re away from work and bills, you’re using your math skills.
1. Where Does Your Team Stand?

Sports news is filled with statistics: records to be broken, number of wins and losses, team standings. You too can compute the statistics related to your favorite sports team. This lesson will help you understand how to determine team standings.

Complete the Pct. (percent) column. We did the first one for you.

<table>
<thead>
<tr>
<th>BASKETBALL TEAM STANDINGS</th>
<th>BASKETBALL TEAM STANDINGS</th>
<th>BASKETBALL TEAM STANDINGS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Philadelphia 28 11 .718</td>
<td>New Orleans 16 24</td>
<td>Portland 32 6</td>
</tr>
<tr>
<td>Knicks 22 18</td>
<td>Houston 15 25</td>
<td>Golden State 19 21</td>
</tr>
<tr>
<td>Buffalo 16 22</td>
<td>Midwest W L Pct.</td>
<td>Milwaukee 23 21</td>
</tr>
<tr>
<td>Nets 9 32</td>
<td>Denver 27 13</td>
<td>Indiana 17 21</td>
</tr>
<tr>
<td>Central W L Pct.</td>
<td>Chicago 22 19</td>
<td></td>
</tr>
<tr>
<td>San Antonio 23 18</td>
<td>Denver 27 13</td>
<td></td>
</tr>
<tr>
<td>Cleveland 19 19</td>
<td>Chicago 22 19</td>
<td></td>
</tr>
</tbody>
</table>

Use the basketball team standings above to answer the following questions.

1. Which team has the highest percentage of wins? ____________

2. Which team should be higher in the standings: Indiana, Detroit, or Los Angeles? ____________

3. Which team has a lower percentage of wins: Seattle or Milwaukee? ____________

4. Name the team that has the lowest percentage of wins. ____________

5. Place the teams in the Pacific Division in order by putting the best percentage record first.
   a. ____________  d. ____________
   b. ____________  e. ____________
   c. ____________

On Your Own

Use the Won/Lost columns for these baseball teams to determine team standings. Arrange the teams in order by placing the one with the best percentage record first. (Round each pct. to three decimal places.)

<table>
<thead>
<tr>
<th>W</th>
<th>L</th>
</tr>
</thead>
<tbody>
<tr>
<td>Twins 97</td>
<td>65</td>
</tr>
<tr>
<td>A's 94</td>
<td>68</td>
</tr>
<tr>
<td>Royals 90</td>
<td>72</td>
</tr>
<tr>
<td>Orioles 91</td>
<td>71</td>
</tr>
<tr>
<td>Tigers 86</td>
<td>70</td>
</tr>
<tr>
<td>Red Sox 95</td>
<td>65</td>
</tr>
<tr>
<td>Yankees 97</td>
<td>62</td>
</tr>
</tbody>
</table>

Look in the sports section of your newspaper. Where else do you see percentages?
2. Going Places

How far are you going? How fast? How much time do you need to get there?

These are some of the questions this lesson will help you to answer.

Use the Quick Reference Box and the road map to answer questions 1–7.

Quick Reference

**HOW FAR?**
Distance (miles or kilometers) = speed x time

**HOW FAST?**
Speed or rate (miles per hour or kilometers per hour) = \( \frac{\text{distance}}{\text{time}} \)

**HOW MUCH TIME?**
Time (hours) = \( \frac{\text{distance}}{\text{speed}} \)

1 mile = 1.609 kilometers
1 kilometer = .625 mile

1. Suppose you are on your way to Springfield from Greenbelt. You want to take Route 495 in order to avoid Washington, D.C. You can go southeast through Lanham or southwest through Tyson’s Corner. Look at the map. Which way is shorter?

2. Coming from Greenbelt on your way to Alexandria, you have a choice between Routes 495 and 295. If you take Route 495, you travel a distance of 27 miles at 55 mph (miles per hour). On Route 295 the distance is 20 miles, but the speed limit is 45 mph. Which route will take less time?
3. The Arlington National Cemetery is about 29 km (kilometers) from Springfield. It takes you $\frac{1}{2}$ hour to get there. How fast are you going?

____________________________

4. You circled the Washington, D.C., area along Route 495 at 80 km/h (kilometers per hour) for $1 \frac{1}{4}$ hour. About how much distance did you cover?

____________________________

5. From Kensington to downtown Washington, D.C., you have a choice between Route 355 and Route 193. If you take Route 355, you will travel 19 km in 15 minutes or $\frac{1}{4}$ hour. How fast are you going?

____________________________

6. If you take Route 193, you will travel 10 miles in 30 minutes or $\frac{1}{2}$ hour. How fast are you going?

____________________________

7. Which route do you think has more traffic problems, 193 or 355?

____________________________

**On Your Own**

A. Suppose you’re visiting California. You want to drive from Los Angeles to the cities listed on the chart. Fill in the chart with the missing distance, travel time, or average speed.

<table>
<thead>
<tr>
<th>From Los Angeles to:</th>
<th>Distance</th>
<th>Travel Time</th>
<th>Average Speed</th>
</tr>
</thead>
<tbody>
<tr>
<td>San Francisco, Calif.</td>
<td>284 m</td>
<td>6 hr.</td>
<td></td>
</tr>
<tr>
<td>San Diego, Calif.</td>
<td>195 km</td>
<td></td>
<td>65 km/h</td>
</tr>
<tr>
<td>Las Vegas, Nev.</td>
<td></td>
<td>5 hr.</td>
<td>57 mph</td>
</tr>
</tbody>
</table>

B. Get a mileage table from the bookstore or library. Calculate distance and travel time for trips to different places you’d like to visit. Compare using different average speeds.
Is it warm or cool? In the United States, temperature is expressed in degrees Fahrenheit (°F). Many other countries give temperature in degrees Celsius (°C). This lesson will show you how to change from one to the other.

Read the facts in questions 1–8 on page 82, then answer the questions. Round your answers to the nearest whole numbers.

### Quick Reference

To convert from Fahrenheit to Celsius:
- Subtract 32.
- Multiply by 5.
- Divide by 9.

Convert 50° Fahrenheit to °Celsius.

\[
\begin{align*}
50 & \quad -32 \\
18 & \quad 18 \\
\end{align*}
\]

\[
\begin{align*}
18 & \quad \times 5 \\
90 & \\
\end{align*}
\]

\[
\begin{align*}
9)\ 90 \\
9 & \\
0 & \\
\end{align*}
\]

50°F = 10°C

To convert from Celsius to Fahrenheit:
- Multiply by 9.
- Divide by 5.
- Add 32.

Convert 10° Celsius to °Fahrenheit.

\[
\begin{align*}
10 & \quad \times 9 \\
90 & \\
5)\ 180 \\
15 & \\
30 & \\
30 & \\
\end{align*}
\]

\[
\begin{align*}
0 & \\
\end{align*}
\]

20°C = 68°F

- Water boils at 212°F, 100°C
- Body temperature at 98.6°F, 37°C
- Water freezes at 32°F, 0°C
Use what you've learned.

1. Celia Carlos of Toronto, Canada, is planning to visit these cities in the United States. She can decide what clothes to bring if the temperatures shown on the chart are expressed in degrees Celsius. Convert the temperatures for Celia.

<table>
<thead>
<tr>
<th>City</th>
<th>Degrees Celsius</th>
<th>Degrees Fahrenheit</th>
</tr>
</thead>
<tbody>
<tr>
<td>Anchorage</td>
<td>32</td>
<td></td>
</tr>
<tr>
<td>Miami</td>
<td>77</td>
<td></td>
</tr>
<tr>
<td>Phoenix</td>
<td>86</td>
<td></td>
</tr>
<tr>
<td>Seattle</td>
<td>41</td>
<td></td>
</tr>
<tr>
<td>Wichita</td>
<td>59</td>
<td></td>
</tr>
</tbody>
</table>

2. Scott Jackson of Topeka, Kansas, is traveling around the world in April. In every city he visits the temperature is given in degrees Celsius. Convert the temperatures to degrees Fahrenheit for Scott.

<table>
<thead>
<tr>
<th>City</th>
<th>Degrees Celsius</th>
<th>Degrees Fahrenheit</th>
</tr>
</thead>
<tbody>
<tr>
<td>Athens</td>
<td>15</td>
<td></td>
</tr>
<tr>
<td>Bangkok</td>
<td>35</td>
<td></td>
</tr>
<tr>
<td>Copenhagen</td>
<td>5</td>
<td></td>
</tr>
<tr>
<td>Peking</td>
<td>11</td>
<td></td>
</tr>
<tr>
<td>Rome</td>
<td>18</td>
<td></td>
</tr>
</tbody>
</table>

3. You set the thermostat in your house at 34ºC. Do you feel comfortable?

4. Your body temperature is 40ºC. Do you have a fever?

5. It is 27ºC in Montreal and 72ºF in New York. Which is warmer?

6. The temperature in Chicago is 33ºF and in Vancouver it is 3ºC. Which is colder?

7. If –10ºC means 10 degrees below 0º Celsius, how would you write five degrees below 0º Fahrenheit?

8. What is the Celsius equivalent of 23ºF?

On Your Own

List the cities you would like to visit this summer. Find out what the temperature will be from an almanac or travel section of the newspaper. Express the temperature in both Fahrenheit and Celsius.

<table>
<thead>
<tr>
<th>City</th>
<th>Degrees Fahrenheit</th>
<th>Degrees Celsius</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
4. The Metric System

Meter, liter, and gram—their are the basic units of length, capacity (volume), and mass (weight) used in the metric system, the measurement language based on 10. It is a decimal system using many standard prefixes, as shown on the chart below. Each prefix has 10 times the value of its neighbor to the right.

### Metric Prefixes

<table>
<thead>
<tr>
<th>Prefix</th>
<th>kilo-</th>
<th>hecto-</th>
<th>deka-</th>
<th>(unit)</th>
<th>deci-</th>
<th>centi-</th>
<th>milli-</th>
</tr>
</thead>
<tbody>
<tr>
<td>Symbol</td>
<td>k</td>
<td>h</td>
<td>da</td>
<td>(m, l, or g)</td>
<td>d</td>
<td>c</td>
<td>m</td>
</tr>
<tr>
<td>Decimal Meaning</td>
<td>1,000</td>
<td>100</td>
<td>10</td>
<td>1</td>
<td>1</td>
<td>.01</td>
<td>.001</td>
</tr>
</tbody>
</table>

### THE METRIC UNITS AT A GLANCE

**LENGTH**
- 10 millimeters (mm) = 1 centimeter
- 100 millimeters = 1 centimeter
- 10 centimeters (cm) = 1 decimeter
- 100 centimeters = 1 meter (m)
- 10 decimeters (dm) = 1 meter
- 1000 meters (m) = 1 kilometer (km)

**CAPACITY (Volume)**
- 1000 milliliters (ml) = 1 liter (l)
- 1000 liters = 1 kiloliter (kl)
- 1 cubic centimeter (cm³) = 1 milliliter
- 1 cubic decimeter (dm³) = 1 liter

**MASS (Weight)**
- 1000 milligrams (mg) = 1 gram
- 1000 grams = 1 kilogram (kg)
- 1000 kilograms = 1 metric ton (t)
- 1 metric ton = 1 megagram (Mg)

**AREA**
- 100 square millimeters (mm²) = 1 square centimeter (cm²)
- 100 square centimeters = 1 square decimeter (dm²)
- 100 square decimeters = 1 square meter (m²)

**TEMPERATURE**
- 0°C = (zero degrees Celsius)
- the freezing point of water
- 37°C = the normal body temperature
- 100°C = the boiling point of water

### ENGLISH AND METRIC COMPARED

**APPROXIMATE EQUIVALENCES**

**LENGTH**
- 1 mm = .039 in.
- 1 m = 1.09 yd.
- 1 km = .62 mi.

**MASS (Weight)**
- 1 g = .035 oz.
- 1 kg = 2.2 lb.

**CAPACITY (Liquid Measurement)**
- 1 ml = .03 fl. oz.
- 1 l = 1.06 qt.

**TEMPERATURE**
- 0°C = 32°F
- 0°F = -17.8°C
Use what you’ve learned.

Use the information on the prefix chart on page 83 to complete this table.

<table>
<thead>
<tr>
<th>Name of Unit</th>
<th>Symbol</th>
<th>Change to</th>
<th>Operation</th>
<th>Example</th>
</tr>
</thead>
<tbody>
<tr>
<td>millimeter</td>
<td>mm</td>
<td>cm</td>
<td>÷ 10</td>
<td>40 mm = ...........cm</td>
</tr>
<tr>
<td>cm</td>
<td>mm</td>
<td>x 10</td>
<td></td>
<td>2 cm = ............mm</td>
</tr>
<tr>
<td>meter</td>
<td>m</td>
<td>x 100</td>
<td></td>
<td>3 m = .................cm</td>
</tr>
<tr>
<td>meter</td>
<td>m</td>
<td>km</td>
<td>÷ 1000</td>
<td>5000 m = ...........m</td>
</tr>
<tr>
<td>kilometer</td>
<td>m</td>
<td></td>
<td></td>
<td>60 km = ...........m</td>
</tr>
<tr>
<td>kilogram</td>
<td>g</td>
<td>mm</td>
<td>x 1000</td>
<td>5 kg = .............g</td>
</tr>
<tr>
<td>gram</td>
<td></td>
<td></td>
<td>÷ 1000</td>
<td>2000 g = ...........kg</td>
</tr>
<tr>
<td>mg</td>
<td>g</td>
<td></td>
<td>÷ 1000</td>
<td>4000 mg = ...........g</td>
</tr>
<tr>
<td>g</td>
<td>mg</td>
<td></td>
<td></td>
<td>3 g = ..............mg</td>
</tr>
<tr>
<td>liter</td>
<td>kl</td>
<td>÷ 1000</td>
<td></td>
<td>1200 l = .............kl</td>
</tr>
<tr>
<td></td>
<td>ml</td>
<td>÷ 1000</td>
<td></td>
<td>4500 ml = ...........l</td>
</tr>
<tr>
<td>kiloliter</td>
<td>l</td>
<td></td>
<td></td>
<td>3 kl = ..............l</td>
</tr>
</tbody>
</table>

Using the units above, answer the following questions.

1. Which unit is often used to measure fabric? __________
2. Which unit is used to measure distances between cities? __________
3. Gasoline might be measured in __________.
4. The measurement of a large plot of land might be expressed in square __________.
5. A dime is about one __________ thick.
6. To find out how heavy a bag is, which unit would you use? __________
7. A dose of liquid medicine might be expressed in __________.
8. The net weight of a box of cereal might be expressed in __________.
9. Oven heat is expressed in __________.
10. The size of a tile is often expressed in __________.

Apply the comparisons to the following questions.

11. Which is thicker? 3 in. or 5 cm? __________
12. Is a 4 lb. package heavier than 2 kg? __________
13. Which is the larger container? 2 qt. or 2 l? __________
14. Is 65 km per hour within the 55 mph speed limit? __________
15. What is the metric height of a person who is 5 ft. tall? __________
16. Which is lighter? 9 oz. or 230 g? __________
17. Which cherries cost less? 10 lb. for $15 or 9 kg for $20? __________
18. Which temperature is warmer? 20º Celsius or 32º Fahrenheit? __________
19. Is a 62 in. bag larger or smaller than 145 cm? __________
20. You used to weigh 100 lb. Now you weigh 49 kg. Did you lose or gain weight? __________
5. Shopping With Foreign Money

A “perfect gift” from Germany costs only 66 marks! But is it worth the price? This lesson will show you how to convert from one country’s money (currency) to another.

<table>
<thead>
<tr>
<th>Country</th>
<th>Exchange Rate</th>
</tr>
</thead>
<tbody>
<tr>
<td>Canada</td>
<td>.98 Canadian dollars = 1 U.S. dollar</td>
</tr>
<tr>
<td>China</td>
<td>6.48 yuan = 1 U.S. dollar</td>
</tr>
<tr>
<td>Britain</td>
<td>.61 pound = 1 U.S. dollar</td>
</tr>
<tr>
<td>Japan</td>
<td>80.83 yen = 1 U.S. dollar</td>
</tr>
<tr>
<td>Germany</td>
<td>.70 euros = 1 U.S. dollar</td>
</tr>
</tbody>
</table>

The equivalent value of one country’s money to another changes from day to day. The conversions given in this lesson may not be valid at the time you actually shop abroad. Use them only to do questions 1–6 on page 86. When you need to know the current value of 1 U.S. dollar in foreign currency, check with your bank or in the travel section of the newspaper.

On Your Own

Make up a shopping list for a country you would like to visit. Find out from a bank how much 1 U.S. dollar is worth in that country’s currency.

<table>
<thead>
<tr>
<th>Item</th>
<th>Cost in Foreign Currency</th>
<th>Cost in U.S. Dollars</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
1. Upon arrival in each of the countries listed below, you immediately change 500 U.S. dollars to the local currency. How much do you have in each currency?

   Japan: \[40,415\] yen
   China: \[80.83\] yuan
   Germany: \[80.83\] euros
   Britain: \[80.83\] pounds
   Canada: \[80.83\] Canadian dollars

2. You are sending a bottle of perfume to a friend in Japan. It cost you 24 U.S. dollars. How much is it in yen?

   \[40,415\] yen

3. Your friend in Germany has asked you to buy a tennis racket that costs 35 U.S. dollars. How many euros should your friend send?

   \[80.83\] euros

4. You wish to buy a radio in Japan that sells for 2795 yen. How much is it in U.S. dollars?

   \[\text{\_\_\_\_\_\_\_\_\_]}\]

5. A wonderful Chinese dinner costs you 75 yuan. How many U.S. dollars are you spending?

   \[\text{\_\_\_\_\_\_\_\_\_]}\]

6. The rain in England forced you to buy an umbrella for 8 pounds. How much is it in U.S. dollars?

   \[\text{\_\_\_\_\_\_\_\_\_]}\]
1. Fill in the Pct. column to determine the standing of each team. Round your answers to three decimal places.

<table>
<thead>
<tr>
<th>Team</th>
<th>W</th>
<th>L</th>
<th>Pct.</th>
</tr>
</thead>
<tbody>
<tr>
<td>A's</td>
<td>76</td>
<td>86</td>
<td>______</td>
</tr>
<tr>
<td>Braves</td>
<td>69</td>
<td>92</td>
<td>______</td>
</tr>
<tr>
<td>Cardinals</td>
<td>95</td>
<td>67</td>
<td>______</td>
</tr>
<tr>
<td>Cubs</td>
<td>76</td>
<td>85</td>
<td>______</td>
</tr>
<tr>
<td>Dodgers</td>
<td>73</td>
<td>89</td>
<td>______</td>
</tr>
<tr>
<td>Expos</td>
<td>91</td>
<td>71</td>
<td>______</td>
</tr>
<tr>
<td>Yankees</td>
<td>90</td>
<td>72</td>
<td>______</td>
</tr>
<tr>
<td>Mets</td>
<td>92</td>
<td>70</td>
<td>______</td>
</tr>
<tr>
<td>Padres</td>
<td>65</td>
<td>97</td>
<td>______</td>
</tr>
<tr>
<td>Pirates</td>
<td>80</td>
<td>82</td>
<td>______</td>
</tr>
</tbody>
</table>

2. Fill in the missing distance, travel time, or average speed on this travel record.

<table>
<thead>
<tr>
<th>Distance</th>
<th>Travel Time</th>
<th>Average Speed</th>
</tr>
</thead>
<tbody>
<tr>
<td>250 mi.</td>
<td>3 1/2 hr.</td>
<td>88 km/h</td>
</tr>
<tr>
<td>640 km</td>
<td>8 hr</td>
<td></td>
</tr>
<tr>
<td>15 mi.</td>
<td></td>
<td>30 mph</td>
</tr>
<tr>
<td>760 km</td>
<td>9 1/2 hr.</td>
<td></td>
</tr>
<tr>
<td></td>
<td>1/4 hr.</td>
<td>40 mph</td>
</tr>
</tbody>
</table>

3. Fill in the missing temperatures on this chart. Round your answers to one decimal place.

<table>
<thead>
<tr>
<th>Degrees Fahrenheit</th>
<th>Degrees Celsius</th>
</tr>
</thead>
<tbody>
<tr>
<td>32</td>
<td>0</td>
</tr>
<tr>
<td>45</td>
<td>7</td>
</tr>
<tr>
<td>90</td>
<td>31</td>
</tr>
<tr>
<td>75</td>
<td>25</td>
</tr>
</tbody>
</table>

Use this table to answer questions 4–6.

- Italy 2089 lira = 1 U.S. dollar
- Kenya 58.16 shillings = 1 U.S. dollar
- Mexico 8.85 pesos = 1 U.S. dollar

(Remember, these rates change from day to day.)

4. If you change 50 U.S. dollars into the currency of each of these countries, how much will it be worth in local currency?

   - Italy: ________
   - Kenya: ________
   - Mexico: ________

5. An Italian hat sells for 73,115 lira. How much is this in U.S. dollars?

   ________

6. A Mexican serape is priced at 120 pesos. How much is this in U.S. dollars?

   ________
Skills Survey

Add the scores in questions 1–4. Then find the average of each score by dividing each sum by the number of scores added to get the sum. Round each answer to the nearest whole number.

1. 5 6 4 3 2 6
   6 45 36 42 27 +13
   +4

2. 34 45 36 42 27 +160
   +13

3. 125 180 155 124
   +160

4. 95 110 87 106 100
   +98

Arrange the numbers in questions 5–7 from greatest to least in value.

5. 1.00 .02 3.20 .12 4.09 4.25 3.40 1.60 .50
   .537 .421 .708 .375 .675 .500 .357 .676

6. .600

7. 1.009 .958 1.010 .957 1.101 .897 1.001 1.210 .960

Circle the operations you need to use for each problem in questions 8–10. (Hint: Sometimes there will be more than one answer.)

8. If a TD is 6 points, what is the total score for 6 TDs?
   ADD SUBTRACT MULTIPLY DIVIDE

9. What is your bowling average if you score 120, 130, and 110 in three games?
   ADD SUBTRACT MULTIPLY DIVIDE

10. In 29 games, the Eagles won 29. How many games did they lose?
    ADD SUBTRACT MULTIPLY DIVIDE

On Your Own

The time of day varies in different parts of the world. If it's 7:00 a.m. in New York, what time is it in Singapore, Paris, London, Madrid, Israel, Hawaii, and San Francisco? Use a time zone map in an almanac or encyclopedia to find out.

11. In 5 hours, you were able to drive 250 miles. How fast were you going?
    
12. You drove 100 kilometers at 50 kilometers per hour. How long did it take you?
    
Use the following formula to solve problems 11 and 12: Distance = Speed x Time
Account—the record of one’s money in a bank.
Addends—numbers to be added.
Addition—the operation of combining numbers to get a sum.
Area—the number of unit squares on a surface (length multiplied by width).
Area code—a number that identifies each telephone service area in a country.
Average—a number equal to the sum divided by the number of addends.
Balance—the amount of money remaining in an account after a deposit has been added or a payment has been subtracted.
Balance brought forward—the last balance on the previous page written on the first line of a new page.
Benefits (insurance)—the payments or services given by an insurance company as stated in a policy.
Bookkeeping—the method of recording the income and expenses of a business.
Budgeting—putting aside money for particular expenses.
Calculator—a machine used to compute math problems.
Cash—money that is immediately available to spend.
Cash record—a statement that shows the balance after adding amounts received or subtracting amounts paid out.
Celsius—the metric system’s term used to express temperature.
Change—the coins or bills you get back after giving more money than what is due from you.
Check—a written order telling the bank to pay money from your account as instructed.
Check register—a record of deposits and checks written.
Commission—a percentage of a salesperson’s total sales.
Commuters—regular riders.
Compute—to figure out the answer to a math problem.
Cost of goods sold—the amount paid by the seller for the things he or she sells.
Credit—a loan or borrowed amount to be paid back after the promised period of time.
Currency—money (coins or bills) that is used in exchange for goods or services.
Customer—one who buys goods or services.
Debit—the amount of money subtracted from an account.
Decimal—a special type of fraction based on tenths.
Deductible (insurance)—initial specified amount to be paid by the insured; anything in excess of that amount will be paid by the insurance company.
Deductions—taxes and contributions subtracted from gross pay to get the net pay.
Denominator—the number of parts into which a whole has been divided; the number at the bottom of a fraction.
Deposit—to put money in a bank account.
Difference—the answer to a subtraction problem.
Digit—the figures 0, 1, 2, 3, 4, 5, 6, 7, 8, and 9 that make up numerals.
Discount—the amount taken off from the usual price.
Distance—the space between two points.
Division—the process of separating a whole amount of something into a number of parts.
Downpayment—a part of the full price paid at the time of purchase.
Expense—an amount paid out.
Fahrenheit—a term used to tell temperature.
FICA—Federal Insurance Contribution Act or Social Security tax.
Finance charge—interest or amount paid in addition to the amount borrowed.
Fixed expenses—amounts to pay that are the same or nearly the same each month.
Flexible expenses—amounts to pay that may vary, or are not needed each month.
Fraction—a part of a whole expressed as a number with a numerator and a denominator.
FWT—Federal Withholding Tax, or amount of federal income tax deducted from a paycheck.
Gross pay (income)—the total amount earned before any deductions are subtracted.
Gross profit—the total amount of money earned by a business before expenses are deducted.
Income—the amount of money earned from labor or from profit.
Income tax—the tax paid on an individual’s (or business’s) net income.
Insurance—coverage by contract for money losses in the case of fire, death, injury, or accidents.
Interest (simple)—a percent paid on an amount of money borrowed or a percent earned on an amount deposited in a savings account.
Installment—one of a series of payments made until the amount borrowed is completely paid for.
Kilo—the metric system’s prefix that means one thousand; often used to mean kilogram.
Line graph—a pictorial representation of the rises and falls of a line formed by connected dots.
Loan—money lent with interest to a borrower for temporary use.
Long distance—telephone call made between two different area codes.
Mail—letters and packages sent from one place to another at the cost specified by the post office.
Mark-up—an amount added to the unit cost in order to find the selling price.
Meter—the basic unit of length in the metric system.
Mileage (MPG)—total miles traveled on one gallon of gasoline.
Multiplication—the process of adding a number to itself a specified number of times.
Net earning, income, or pay—the amount the individual takes home after all deductions have been made.
Net loss—amount of money lost when operating costs exceed profits.
New balance—in a record, the balance that appears after an expense has been recorded and subtracted.
Operating expenses—the amount of money needed to produce goods or services (rent, utilities, supplies, ads, and others).
Overtime—time in excess of a standard work day or schedule.
Paycheck—a written order telling the bank to pay the amount of salary earned by the person named.
Pct.—the abbreviation used in team standings for percent of games won in relation to the number of games played.
Percent—one part of a hundred.
Piece rate—amount of money earned for each piece made or sold.
Piecework earnings—income computed by multiplying piece rate times the number of pieces made or sold.
Place value—the value based on the location of a digit in a numeral.
Policy—the written agreement between the insured and the insurance company.
Postage—the fee paid for stamps needed to send a letter or package.
Pound (lb.)—a unit of mass or weight; equal to 16 ounces.
Premium—the amount paid to the insurance company for benefits promised.
Profit—amount of money retained after all expenses have been deducted.
Product—the answer to a multiplication problem.
Quantity (qty.)—number of items bought or sold.
Quotient—the answer to a division problem.
Ratio—the comparison of two amounts, usually named by a fraction.
Road map—a guide to the roads within a specified area.
Route—a fixed course of travel.
Salary—amount earned in exchange for labor.
Sale—selling of goods at discounted prices.
Sales report—a record of the total income of a business over a given period.
Sales tax—additional amount charged on goods and services based on a percentage of the purchase price; it is usually imposed by both state and city.
Savings account—a bank account in which money is deposited for safekeeping and for earning interest.
Schedule—a chart showing a timetable or transportation fares.
Speed—the rate at which a given distance is traveled.
Subtotal—a partial sum; the sum before a sales tax is added.
Subtraction—the process of finding the difference between two numbers.
Sum—the result of adding two numbers.
Table—information arranged in rows and columns for easy reference.
Tax—an amount of money charged by the government on products, services, property, or income.
Team standings—how teams rank based on the ratio of games won to the number of games played.
Temperature—a measure of how hot or cold the climate is.
Time—a period expressed in terms of seconds, minutes, hours, days, months, or years.
Time-and-a-half—a rate paid for overtime work usually equal to regular hourly rate X 1 1/2.
Total—the sum or product of a list of amounts.
Unit cost—the actual amount paid by the seller for one item for sale; such amounts are usually marked up for profit.
Utilities—gas, electricity, water, or other essentials in a home.
W-2 form—a statement of income and tax withheld.
Wholesale—the selling of large quantities of goods for resale by another person or business.
Withdraw—to take money out of a bank account.
**Section 1: Just The Facts**

**Pages 9–10**

**Addition: Working Right to Left**

1. 8  
2. 13  
3. 12  
4. 20  
5. 26

**Addition: Working With More Than Two Numbers**

1. 2.  3.  
   a. 8  
   b. 6  
   c. 3  
4. 368  
5. 938  
6. 0355

**Addition: Regrouping**

1. 90  
2. 95  
3. 81  
4. 97  
5. 114  
6. 160  
7. 117  
8. 123

2. 103  
3. 111  
4. 122  
5. 123  
6. 1938  
7. 15174  
8. 161245

3. 17000

4. 18111

5. 191222

6. 201233

7. 21185

8. 221694

9. 231000

10. 2411621

**Lining Up Numbers to Add**

1. 235  
2. 4312  
3. 4000  
4. 4300

2. 34  
3. 61  
4. 789

5. 5140

**Adding Long Columns**

1. 2220  
2. 2220  
3. 2073  
4. 2440

1. 2220  
2. 2220  
3. 2073  
4. 2440

1. a. 8  
2. a. 8  
3. a. 5  
4. 368  
5. 938  
6. 0355

2. a. 6  
b. 3  
c. 9  
4. 368  
5. 938  
6. 0355

3. b. 5  
4. 368  
5. 938  
6. 0355

4. 368  
5. 938  
6. 0355
Page 11

Find the Difference
1. 18-9=7 2. 28-22=6
3. 39-7=32 4. 347-35=312
5. 635-213=422 6. 705-701=4

Remains and Regrouping
1. 19 8. 179 15. 87
2. 27 9. 589 16. 277
3. 19 10. 188 17. 5001
4. 38 11. 53 18. 1429
5. 49 12. 67 19. 489
6. 368 13. 88 20. 2678
7. 278 14. 89

Page 12

Find the Difference
1. 18-9=7 2. 28-22=6
3. 39-7=32 4. 347-35=312
5. 635-213=422 6. 705-701=4

Remains and Regrouping
1. 19 8. 179 15. 87
2. 27 9. 589 16. 277
3. 19 10. 188 17. 5001
4. 38 11. 53 18. 1429
5. 49 12. 67 19. 489
6. 368 13. 88 20. 2678
7. 278 14. 89
### Multiplication: Working From Right to Left

1. 69  
2. 385  
3. 602  
4. 288  
5. 560  
6. 3066  
7. 3208  
8. 2793

### Using Your Memory in Multiplication

1. 570  
2. 435  
3. 512  
4. 274  
5. 836  
6. 3598

### Using Two Partial Products

1. 966  
2. 1426  
3. 1539  
4. 3168  
5. 21,735  
6. 38,816

### Using Three Partial Products

1. 161,415  
2. 42,804  
3. 274,248  
4. 162,397

### Zeros in Multiplication

1. 72,160  
2. 260,928  
3. 101,706  
4. 285,324

### Multiplying by 10, 100, 1000

1. 161,415  
2. 42,804  
3. 274,248  
4. 162,397  
5. 21,735  
6. 38,816
**Solving Division Problems**

Find the Quotients

1. 92
2. 13

Zeros in the Quotient

Find the Quotients

1. 206
2. 305
3. 404
4. 502

**Short Method of Dividing Round Numbers**

Find the Quotients

1. 3
2. 5
3. 5
4. 4

What will be the first digit in each quotient?

1. a. 4 b. 3
2. a. 5 b. 5
3. a. 5 b. 4

**Using Remainders in Division**

Find the quotients and the remainders

1. 3 hours 18 minutes
2. 4 feet 8 inches
3. 3 days 14 hours
4. 34 pounds 12 ounces

**Estimating**

**Pages 19–20**

1. How much does each cassette cost? About $2
2. Can you buy 2 cassettes for $4? Yes
3. How many cassettes can $12 buy? 6

**Use what you’ve learned.**

Estimate the sums:

1. 800 + 700 = 1500
2. 3000 + 2000 = 5000
3. 60 + 80 + 40 = 180

Estimate the differences:

1. 700 - 600 = 100
2. 500 - 200 = 300
3. 6000 - 4000 = 2000

Estimate the products:

1. 30 x 30 = 900
2. 90 x 50 = 4500
3. 400 x 200 = 80,000

Estimate the quotients:

1. 4000 ÷ 80 = 50
2. 3000 ÷ 50 = 60
Answer Key

Page 22

Use what you’ve learned.

1. a. + 2. b. 3. d
4. a. + b. - c. x d. ÷
5. a. done for you

b. AC 17 - 11 =
c. AC 49 ÷ 7 =
d. AC 3 + 7 + 9 + 8 =
e. AC 36 x 12 =
f. AC 17 - 6 + 11 - 2 =

Skills Survey, page 23

1. 97 2. 378
3. 978 4. 1110
5. 6177 6. 73
7. 110 8. 704
9. 15 10. 4
11. 42 12. 10
13. 200 14. 2312
15. 348.50 16. 343.50
17. 2557 18. 2884
19. 6578 20. 6257

Page 25

<table>
<thead>
<tr>
<th>Expense</th>
<th>Start-of-Day Balance</th>
<th>Sunday</th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
<th>Saturday</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bus Fare</td>
<td>$350.00</td>
<td>$328.78</td>
<td>$281.69</td>
<td>$245.25</td>
<td>$194.38</td>
<td>$94.69</td>
<td>$48.31</td>
<td></td>
</tr>
</tbody>
</table>

| New Balance | $348.50 | $318.78 | $276.76 | $238.92 | $194.38 | $94.69 | $48.31 |

| Expense | $343.50 | $315.39 | $269.84 | $228.46 | $184.48 | $83.62 | $48.31 |

| New Balance | $339.90 | $303.65 | $264.16 | $228.92 | $184.48 | $83.62 | $48.31 |

| Expense | $339.15 | $299.57 | $261.46 | $228.92 | $184.48 | $83.62 | $48.31 |

| New Balance | $332.65 | $283.94 | $257.67 | $228.92 | $184.48 | $83.62 | $48.31 |

| Expense | $328.78 | $281.69 | $253.35 | $214.38 | $184.48 | $83.62 | $48.31 |

| New Balance | $328.78 | $281.69 | $253.35 | $214.38 | $184.48 | $83.62 | $48.31 |

| Expense | $328.78 | $281.69 | $253.35 | $214.38 | $184.48 | $83.62 | $48.31 |

| End-of-Day Balance | $328.78 | $281.69 | $253.35 | $214.38 | $184.48 | $83.62 | $48.31 |

Page 26

<table>
<thead>
<tr>
<th>Item Description</th>
<th>Unit Price</th>
<th>Qty.</th>
<th>Total Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>Film</td>
<td>$0.79</td>
<td>2</td>
<td>$1.58</td>
</tr>
<tr>
<td>Color Prints</td>
<td>$0.36</td>
<td>12</td>
<td>$4.32</td>
</tr>
<tr>
<td>Batteries</td>
<td>$0.32</td>
<td>6</td>
<td>$1.92</td>
</tr>
<tr>
<td>5x7 Enlargements</td>
<td>$0.75</td>
<td>5</td>
<td>$3.75</td>
</tr>
</tbody>
</table>

Subtotal | $4.50

6% Sales Tax | $0.27

Pay this amount | $4.77
Section 2: Your Daily Math

Page 28
Use what you’ve learned.

2. $3.95
   $3.75
   $3.79
   Total $11.49

3. $3.95
   $1.00
   Total $4.95

4. $6.85
   $1.55
   Total $7.40

5. $4.50
   $1.00
   $1.65
   Total $7.15

6. $7.50
   $1.10
   Total $8.60

7. $3.75
   $3.75
   $3.79
   Total $11.29

8. $4.25
   $1.35
   $1.55
   Total $7.15

9. $8.25
   $2.55
   $3.85
   $ .75
   Total $15.40

10. $7.25
    $1.90
    $3.65
    Total $12.80

11. $7.75
    $1.00
    $1.60
    $1.55
    Total $11.90

Page 29
How to Save on Transportation

2. a. $7.75
   b. 10
   c. $50
   d. $5
   e. 40
   f. $160
   g. $4
   h. monthly

3. a. $10.50
   b. $3.86
   c. $6.64

Page 30
At the Grocery

2. $4.00
   $3.29
   $ .99
   Total $8.28

3. $6.29
   $2.63
   $3.83
   Total $12.75

4. $ .50
   $1.55
   $3.29
   $1.05
   Total $6.99

5. $3.10
   $2.99
   $4.72
   $2.33
   Total $13.14

Page 32
Putting It All Together

1. $18.75
2. Monday’s end balance: $71.50
   Tuesday’s end balance: $64.62
   Wednesday’s end balance: $31.93
   Thursday’s end balance: $14.59
   Friday’s end balance: $4.34
   End-of-week balance: $4.34
3. $9.90
4. Toronto $.75, New York City $.75, San Francisco $.73, Houston $.74
5. a. monthly b. regular one-way
6. –$11.03, –$9.80, – $7.35, –$4.90, –$3.68
7. a. initial 3 minutes = $2.85
   additional 7 min. = 2.03
   total cost = $4.88
   b. initial 1 minute = $.40
   add 9 minutes = $1.08
   total $1.48
   The difference in cost is $3.40.

8. Letter | Weight | Cost
          |        |     |
   a      | 2 ounces | $.57 |
   b      | 4 ounces | $1.03 |
   c      | 6.5 ounces | $1.72 |
   d      | 9 ounces | $2.18 |
   e      | 11 ounces | $2.64 |

Page 33
Skills Survey

1. 219
   17. 124
2. 3868
   18. 2.15
3. $39.69
   19. 1.5
4. $181.29
   20. 2.65
5. $29.94
   21. .15
6. 4114
   22. .44
7. 76
   23. 12.26
8. $4.10
   24. 2.29
9. $16.04
   25. 2.12
10. $96.09
    26. 10
11. 137,150
    27. 36.91
12. 68,320
    28. 9.48
13. 2.61
    29. 6.48
14. 3.2615
    30. 6.26
15. 1.0875
    31. 126.82
16. 424
    32. 168.22
Page 35–36
Use what you've learned.

1.

DEPOSIT SLIP
Nickel Bank and Trust Co.

<table>
<thead>
<tr>
<th>Name</th>
<th>Date</th>
<th>Checking Account #</th>
</tr>
</thead>
<tbody>
<tr>
<td>Your Name</td>
<td>1/1/1</td>
<td>00-00-0</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th></th>
<th>Dollars</th>
<th>Cents</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cash</td>
<td>30</td>
<td>52</td>
</tr>
<tr>
<td>Checks</td>
<td>40</td>
<td>50</td>
</tr>
<tr>
<td>Total</td>
<td>85</td>
<td>17</td>
</tr>
</tbody>
</table>

2.

DEPOSIT SLIP
Nickel Bank and Trust Co.

<table>
<thead>
<tr>
<th>Name</th>
<th>Date</th>
<th>Checking Account #</th>
</tr>
</thead>
<tbody>
<tr>
<td>Your Name</td>
<td>1/11/1</td>
<td>00-00-0</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th></th>
<th>Dollars</th>
<th>Cents</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cash</td>
<td>35</td>
<td>75</td>
</tr>
<tr>
<td>Checks</td>
<td>5</td>
<td>98</td>
</tr>
<tr>
<td></td>
<td>15</td>
<td>00</td>
</tr>
<tr>
<td></td>
<td>76</td>
<td>83</td>
</tr>
<tr>
<td>Total</td>
<td>133</td>
<td>56</td>
</tr>
</tbody>
</table>

3.

Pay to the order of Grand Sound
Eighty-nine and 95/100 Dollars
United Money Bank
Main Street
memo:

Your Signature

4.

Pay to the order of Fine Jewel Co.
One hundred eighty-three and 97/100 Dollars
United Money Bank
Main Street
memo:

Your Signature

5.

Pay to the order of Cash
Twenty-five 00/100 Dollars
United Money Bank
Main Street
memo:

Your Signature
<table>
<thead>
<tr>
<th>CHECK NO.</th>
<th>DATE</th>
<th>DESCRIPTION OF DEPOSIT</th>
<th>AMOUNT OF CHECK</th>
<th>✓</th>
<th>BALANCE</th>
</tr>
</thead>
<tbody>
<tr>
<td>151</td>
<td>Feb. 1</td>
<td>Sands Realty Co. (Rent)</td>
<td>$250.00</td>
<td></td>
<td>$250.00</td>
</tr>
<tr>
<td>152</td>
<td>Feb. 5</td>
<td>National Telephone</td>
<td>$15.25</td>
<td></td>
<td>$234.75</td>
</tr>
<tr>
<td>153</td>
<td>Feb. 10</td>
<td>Franklin Electric</td>
<td>$13.43</td>
<td></td>
<td>$221.32</td>
</tr>
<tr>
<td>154</td>
<td>Feb. 14</td>
<td>The Flower Shop (Gift)</td>
<td>$8.50</td>
<td></td>
<td>$212.82</td>
</tr>
<tr>
<td></td>
<td>Feb. 15</td>
<td>Deposit (Paycheck)</td>
<td>$198.52</td>
<td></td>
<td>$411.34</td>
</tr>
<tr>
<td>ATM</td>
<td>Feb. 17</td>
<td>Cash (Lunch Money)</td>
<td>$25.00</td>
<td></td>
<td>$386.34</td>
</tr>
<tr>
<td>ATM</td>
<td>Feb. 17</td>
<td>Fee for cash withdrawal</td>
<td>$1.00</td>
<td></td>
<td>$385.34</td>
</tr>
<tr>
<td>155</td>
<td>Feb. 19</td>
<td>Dr. T. Lightfoot (Dentist)</td>
<td>$20.00</td>
<td></td>
<td>$365.34</td>
</tr>
<tr>
<td>156</td>
<td>Feb. 20</td>
<td>Alex Fashions (Clothes)</td>
<td>$38.50</td>
<td></td>
<td>$326.84</td>
</tr>
<tr>
<td>157</td>
<td>Feb. 21</td>
<td>Pantry Kitchen (Groceries)</td>
<td>$52.18</td>
<td></td>
<td>$274.66</td>
</tr>
<tr>
<td>158</td>
<td>Feb. 22</td>
<td>United Oil Co. (Gas credit card)</td>
<td>$27.58</td>
<td></td>
<td>$247.08</td>
</tr>
<tr>
<td>ATM</td>
<td>Feb. 25</td>
<td>Cash (movies)</td>
<td>$25.00</td>
<td></td>
<td>$222.08</td>
</tr>
<tr>
<td>ATM</td>
<td>Feb. 25</td>
<td>Fee for cash withdrawal</td>
<td>$1.00</td>
<td></td>
<td>$221.08</td>
</tr>
<tr>
<td></td>
<td>Feb. 28</td>
<td>Deposit (Paycheck)</td>
<td>$198.52</td>
<td></td>
<td>$420.60</td>
</tr>
</tbody>
</table>

1. 5%
2. a. $3.42  
b. $4.67
Section 3: Your Money and Math

Use what you've learned.
1. a. $0.80 b. $64.80 c. $0.81

Page 41
Budgeting
Flexible expenses: Answers will vary.

Page 42
Use what you've learned.
Net Monthly Income . . . . . $660
Fixed Expenses:
Rent . . . . . . . . . . . . . . . . $255
Telephone . . . . . . . . . . . $29.50
Car Payment . . . . . . . . . $68.13
Gas & Repairs . . . . . . . . $40
Electricity . . . . . . . . . . $12.37
Total Fixed Expenses . . . $405
Balance . . . . . . . . . . . . . $255
Flexible expenses: Answers will vary, but sum should not exceed $175.

Page 44
Use what you've learned.
Paycheck is $1,256 monthly, rent/transportation budget is $439.60.

Actual Costs A B
Rent $400 $400
Utilities 0 $25
Transportation $60 0
Total Monthly Cost $460 $425

Can Jim pay the total monthly cost for each apartment? No Which apartment should he rent? Apartment B

Page 45
2. GENERAL PHYSICAL EXAMINATION & MEDICAL TESTS

<table>
<thead>
<tr>
<th>Actual Cost</th>
<th>Insurance Pays</th>
<th>You Pay</th>
</tr>
</thead>
<tbody>
<tr>
<td>Hospital room and board (2 days at $100)</td>
<td>$200</td>
<td>120</td>
</tr>
<tr>
<td>Doctor’s bill</td>
<td>150</td>
<td>150</td>
</tr>
<tr>
<td>X-rays</td>
<td>75</td>
<td>30</td>
</tr>
<tr>
<td>TOTAL</td>
<td>$425</td>
<td>$300</td>
</tr>
</tbody>
</table>

Pages 46–47
All About Credit

2. DVD player
Total amt. of payments $330
Less cash price $270.95
Cost of credit $59.05

4. Which of these loans has the lowest rate of interest? a. rate=.01 or 1%
   b. rate=.02 or 2%
   c. rate=.012 or 1.2%

5. $1.20
6. $46.69
7. $120
Interest added next month: $1.80.
### Answer Key

**Joe Smith**  
16 W. 22 Street  
New York, NY 10012  

---

### Income Tax Return for Single and Joint Filers With No Dependents 2000

#### Income

1. Total wages, salaries, and tips. This should be shown in box 1 of your W-2 form(s). Attach your W-2 form(s).

2. Taxable interest. If the total is over $400, you cannot use Form 1040EZ.

3. Unemployment compensation, qualified state tuition program earnings, and Alaska Permanent Fund dividends (see page 14).

4. Add lines 1, 2, and 3. This is your adjusted gross income.

#### Payments and tax

7. Enter your Federal income tax withheld from box 2 of your W-2 form(s).

8a. Earned income credit (EIC). See page 15.

8b. Nontaxable income credit: enter type and amount below.

9. Add lines 7 and 8a. These are your total payments.

10. Tax. Use the amount on line 6 above to find your tax in the tax table on pages 24–28 of the booklet. Then, enter the tax from the table on this line.

#### Refund

11a. If line 9 is larger than line 10, subtract line 10 from line 9. This is your refund.

#### Amount you owe

12. If line 10 is larger than line 9, subtract line 9 from line 10. This is the amount you owe. See page 21 for details on how to pay.

---

For Disclosure, Privacy Act, and Paperwork Reduction Act Notice, see page 23. Cat. No. 28897B 2000 Form 1040EZ-I
1. Fill out this deposit slip for $25 cash and checks for $48.50 and $28.95.

   **DEPOSIT SLIP**
   
   Date: Jan. 1, 2011
   
   Checking Account #: 12345
   
   Name: Joe Smith
   
<table>
<thead>
<tr>
<th></th>
<th>Dollars</th>
<th>Cents</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cash</td>
<td>25</td>
<td>00</td>
</tr>
<tr>
<td>Checks 1</td>
<td>48</td>
<td>50</td>
</tr>
<tr>
<td>2</td>
<td>28</td>
<td>95</td>
</tr>
<tr>
<td>3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4</td>
<td></td>
<td></td>
</tr>
<tr>
<td>5</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Total</td>
<td>102</td>
<td>45</td>
</tr>
</tbody>
</table>

2. Write a check for $15 to the Parking Violations Bureau to pay for a parking ticket.

   Pay to the order of Parking Violations Bureau
   
   Fifteen Dollars and no/100--------- Dollars
   
   Jan. 5 2011
   
   No. 291
   
   United Money Bank
   
   Main Street
   
   memo: parking ticket
   
   Joe Smith

3. Enter the deposit and check amounts from questions 1–2 in this check register.

<table>
<thead>
<tr>
<th>CHECK NO.</th>
<th>DATE</th>
<th>CHECK ISSUED TO OR DESCRIPTION OF DEPOSIT</th>
<th>DEPOSITS AMOUNT</th>
<th>AMOUNT OF CHECK</th>
<th>BALANCE</th>
</tr>
</thead>
<tbody>
<tr>
<td>1-1</td>
<td></td>
<td>Deposit</td>
<td>102 45</td>
<td>102 45</td>
<td></td>
</tr>
<tr>
<td>291</td>
<td>1-5</td>
<td>Pkg Vio (ticket)</td>
<td>15 00</td>
<td>87 45</td>
<td></td>
</tr>
</tbody>
</table>

4. $3
5. $900
   
   Net monthly expenses: $900.

   **Fixed expenses:**
   
   Rent .......... $275
   Loan payment ... $45
   Utilities ....... $25
   Telephone ...... $12
   
   Total Fixed Exp. $357
   
   Balance ....... $543

   **Flexible expenses:** Answers will vary.
6. A
7. $1,300, $1,040, $260
8. $6.05
9. Look at the amounts on lines 9 and 10 on this part of an income tax form. On which line should you write the difference between these two amounts? Line 11 or 12?  **Line 11** or Line 11a

Write the amount on the correct line.

---

**Answers for Section 4: Math Goes to Work**

**The Best Paying Job**

2. Fast Food Cashier Trainee
   - Gross pay: $130
   - Total deductions: $40.82
   - Net pay: $89.18

3. Travel Guide
   - Gross pay: $220
   - Total deductions: $69.08
   - Net pay: $150.92

---

**Working Time**

Total time Johnson:
- 20 hr. 25 min.

Total time Angeles:
- 20 hr. 45 min.

Total time Brown:
- 22 hr. 40 min.

Total time Sherman:
- 32 hr. 40 min.

Total time Cheng:
- 37 hr. 30 min.

Total time Perez:
- 40 hr. 30 min.
Page 58
Earning by Piece or Commission
1. $1.39 \times 95 = $132.05
2. Piece rate for small belts = $.50
   Earnings = $12.50
   Piece rate for medium belts = $.75
   Earnings = $21.75
   Piece rate for large belts = $1.00
   Earnings = $27.00
   Total belts made = 81 Total Earnings = $61.25
3. Commission = 5% of $145,000 = .05 \times 145,000 = $7,250
4. What percent commission are you being paid? = .08 \times 100 = 8%

Page 59
What Is Profit? Loss?
1. $2.50
2. Cost of plain T-shirt $3.99
   Additional cost of letters + $2.50
   Cost of T-shirt $6.49
   Profit +$4.00
   Selling Price $10.49
3. Cost of T-shirt for Sale $6.49
   Amount paid to you $5
   Difference $1.49
   Is this a profit or loss? Loss.

Page 60
Use what you've learned.
A. total sales $712.50
B. 1500 \times .05 = $75
D. $275
E. 2000 \times .05 = $100
F. $175 G. $537.50
I. $395 J. $142.50

Page 61
Pricing
1. Mark-up = $2.50 \times 400%
   = $2.50 \times 4
   = $10
   Selling Price = $2.50 + $10
   = $12.50
2. % Mark-up Mark-up Total Mark-up or Gross Profit
   20% $2.40 $480
   25% $3 $525
   30% $3.60 $360
   35% $4.20 $210
   The mark-up with the highest gross profit: 25%.

Page 62
Bookkeeping
1. June 5 balance $335.60
   June 5 balance $837.55
   June 12 balance $1,587.55
   June 14 balance $1,564.75
   June 15 balance $1,314.75
   June 19 balance $1,935.25
2. June 5 total $302.95
   June 12 total $550
   June 19 total $620.50
   June 26 total $844.30
   Sweaters total $1184
   Vests total $627.90
   Blouses $505.85
   Total $2,317.75
3. Total amount paid $715.90
   Total sweaters $287.50
   Total vests $178.95
   Total blouses $249.45
4. Total amount paid $456.30
   Total spent on ads $110.00
   Total spent on phone, etc $265.40
   Total spent on supplies $55.40
   Total spent on other $25.50

Pages 63–64
Putting It All Together
1. Gross pay $556.50
   Total deductions $126.24
   Net pay $430.26
2. 1 wk. total 14 hr. 15 min.
   Actual time 12 hr. 30 min.
   Total in 4 weeks 50 hr. 00 min.
   Stella's average? 6 hr. 15 min.
3. A. 7 B. $9
   C. $210 D. $63
   E. $273
4. a $2.50 b $23.94
5. a. $10 b. $6

6.

<table>
<thead>
<tr>
<th>Size</th>
<th>Cost</th>
<th>85% Mark-up on Cost</th>
<th>Selling Price</th>
</tr>
</thead>
<tbody>
<tr>
<td>2 \frac{1}{2} X 2 \frac{1}{2}</td>
<td>$.60</td>
<td>$.51</td>
<td>$1.11</td>
</tr>
<tr>
<td>5 X 7</td>
<td>1.20</td>
<td>$1.02</td>
<td>$2.22</td>
</tr>
<tr>
<td>8 X 10</td>
<td>2.40</td>
<td>$2.04</td>
<td>$4.44</td>
</tr>
</tbody>
</table>
**Answer Key**

**Pages 63–64 Putting It All Together, continued**

7. 

<table>
<thead>
<tr>
<th>DATE</th>
<th>EXPLANATION</th>
<th>RECEIVED</th>
<th>PAID OUT</th>
<th>BALANCE</th>
</tr>
</thead>
<tbody>
<tr>
<td>May 1</td>
<td>Balance brought forward</td>
<td></td>
<td></td>
<td>$500.00</td>
</tr>
<tr>
<td>May 2</td>
<td>Paid rent</td>
<td></td>
<td>$250.00</td>
<td>$250.00</td>
</tr>
<tr>
<td>May 4</td>
<td>Deposit (sales earnings)</td>
<td>$150.00</td>
<td></td>
<td>$400.00</td>
</tr>
<tr>
<td>May 6</td>
<td>Paid for Times Ads</td>
<td></td>
<td>$65.00</td>
<td>$335.00</td>
</tr>
</tbody>
</table>

**Page 65 Skills Survey**

1. a. 24.63, b. 4 hr. 25 min., c. 9 hr. 15 min., d. 49.99
2. a. $1233.20, b. $677.33, c. 2 hr 5 min., d. 45 min., e. $145.58
3. a. $542.50, b. .875, c. 9 hr. 30 min., d. 1 hr. 36 min., e. .02
4. a. $15.00, b. 27.00, c. $46, d. $1.26, e. $.07, f. $.35

**Section 5: Math Savers**

**Page 68**

1. a. city = 2.78, highway = 7.69, total gallons used = 10.47
   b. city = 2.63, highway = 8, total gallons used = 10.63
   c. city = 2.94, highway = 7.14, total gallons used = 10.08
2. a. city = 11.11, highway = 1.92, total gallons used = 13.03
   b. city = 10.53, highway = 2, total gallons used = 12.53
   c. city = 11.76, highway = 1.79, total gallons used = 13.55
3. a. city = 5, highway = 8.06, total gas in one week = 13.06, weekly cost = $20.24
   b. city = 6, highway = 10.42, total gas in one week = 16.42, weekly cost = $25.45
   c. city = 7.06, highway = 10.87, total gas in one week = 17.93, weekly cost = $27.79
   d. city = 8, highway = 13.16, total gas in one week = 21.16, weekly cost = $32.80

**Page 69 Gas-Saving Habits**

1. a. 10 b. 15
2. 22.5
3. 15
4.

<table>
<thead>
<tr>
<th>MPH</th>
<th>Number of Gallons Used</th>
<th>Total Cost of Gasoline</th>
</tr>
</thead>
<tbody>
<tr>
<td>30</td>
<td>4</td>
<td>$6.40</td>
</tr>
<tr>
<td>50</td>
<td>5</td>
<td>$8.00</td>
</tr>
<tr>
<td>80</td>
<td>7.5</td>
<td>$12.00</td>
</tr>
</tbody>
</table>
5. 2, 30
6. $321.25

**Page 70**

1. | PATIO | 33’ x 6’ Area = 198 sq. feet |
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>MASTER BEDROOM</td>
<td>18’ x 12’ Area = 216 sq. feet</td>
</tr>
<tr>
<td>DINING AREA</td>
<td>12’ x 12’ Area = 144 sq. feet</td>
</tr>
<tr>
<td>LIVING ROOM</td>
<td>24’ x 15’ Area = 360 sq. feet</td>
</tr>
<tr>
<td>KITCHEN</td>
<td>11’ x 8’ Area = 88 sq. feet</td>
</tr>
</tbody>
</table>

2. | Living Room | Bedroom | Dining Room | Patio |
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Length in Yd.</td>
<td>8 YR.</td>
<td>6 YR.</td>
<td>4 YR.</td>
</tr>
<tr>
<td>Width in Yd.</td>
<td>5 YR.</td>
<td>4 YR.</td>
<td>4 YR.</td>
</tr>
<tr>
<td>Area in Sq. Yd.</td>
<td>120 sq. YR.</td>
<td>92 sq. YR.</td>
<td>48 sq. YR.</td>
</tr>
<tr>
<td>Price per Sq. Yd.</td>
<td>$13.95</td>
<td>$11.95</td>
<td>$10.95</td>
</tr>
<tr>
<td>Installation Charge per Sq. Yd.</td>
<td>3.99</td>
<td>3.99</td>
<td>3.99</td>
</tr>
<tr>
<td>Total Cost if Installed</td>
<td>$2,152.08</td>
<td>$1,744.32</td>
<td>$717.12</td>
</tr>
<tr>
<td>Total Cost if You Install Yourself</td>
<td>$1,174.00</td>
<td>$860.04</td>
<td>$525.60</td>
</tr>
<tr>
<td>Do-It-Yourself Savings</td>
<td>$478.08</td>
<td>$884.28</td>
<td>$191.52</td>
</tr>
</tbody>
</table>
### 3. Cost $50  
\[ \text{Cost} \times 0.90 = \text{Sale Price} \]
\[ \text{Bill} \times 1.08 = \text{Total} \]

### 4. Shoes $45, 10% off  
\[ \text{AC} \]  
\[ 45 \]  
\[ \times \]  
\[ 1 \]  
\[ 0 \]  
\[ \text{M}+ \]  
\[ \text{Total} = \text{MR} \]

Socks $1.55, 5% off  
\[ \text{1} \]  
\[ \text{55} \]  
\[ \times \]  
\[ 0 \]  
\[ 5 \]  
\[ \text{M}+ \]  
\[ \text{Total} = \text{MR} \]

Slacks $17.99, 15% off  
\[ 17 \]  
\[ 99 \]  
\[ \times \]  
\[ 1 \]  
\[ 5 \]  
\[ \text{M}+ \]  
\[ \text{Total} = \text{MR} \]

Shirt $10.50, 10% off  
\[ 10 \]  
\[ 50 \]  
\[ \times \]  
\[ 1 \]  
\[ 0 \]  
\[ \text{M}+ \]  
\[ \text{Total} = \text{MR} \]

### 5. Check the sales slips to see that the totals are correct. The first one is done for you.

\[ 8.55 \]  
\[ 0.39 \]  
\[ 0.39 \]  
\[ 0.39 \]  
\[ 1.25 \]  
\[ 1.25 \]  
\[ \text{Total} = 12.22 \]

\[ 1.19 \]  
\[ 2.25 \]  
\[ 0.71 \]  
\[ 0.89 \]  
\[ 1.09 \]  
\[ 3.99 \]  
\[ \text{Total} = 10.83 \]

\[ 0.45 \]  
\[ 0.45 \]  
\[ 0.55 \]  
\[ 0.55 \]  
\[ 0.79 \]  
\[ 0.79 \]  
\[ \text{Total} = 6.52 \]

\[ 1.10 \]  
\[ 1.10 \]  
\[ 0.55 \]  
\[ 0.55 \]  
\[ 0.79 \]  
\[ 0.79 \]  
\[ \text{Total} = 6.52 \]

\[ 1.08 \]  
\[ 2.16 \]  
\[ 1.12 \]  
\[ 2.08 \]  
\[ \text{Total} = 7.29 \]

\[ 1.12 \]  
\[ 2.08 \]  
\[ \text{Total} = 12.35 \]
### Answer Key

#### Page 73

<table>
<thead>
<tr>
<th>Item</th>
<th>Price</th>
<th>% of Discount</th>
<th>Amount of Discount in Dollars &amp; Cents</th>
<th>Discounted Price</th>
</tr>
</thead>
<tbody>
<tr>
<td>Swimsuit</td>
<td>$23.99</td>
<td>50%</td>
<td>$12.00</td>
<td>$11.99</td>
</tr>
<tr>
<td>Sleeveless Dress</td>
<td>27.50</td>
<td>50%</td>
<td>13.75</td>
<td>13.75</td>
</tr>
<tr>
<td>Bathing Cap</td>
<td>3.65</td>
<td>50%</td>
<td>1.83</td>
<td>1.82</td>
</tr>
<tr>
<td>Sandals</td>
<td>19.99</td>
<td>50%</td>
<td>10.00</td>
<td>9.99</td>
</tr>
<tr>
<td>Jacket*</td>
<td>34.25</td>
<td>20%</td>
<td>6.85</td>
<td>6.40</td>
</tr>
<tr>
<td>Mittens*</td>
<td>7.69</td>
<td>20%</td>
<td>5.4</td>
<td>6.15</td>
</tr>
<tr>
<td>Raincoat*</td>
<td>18.35</td>
<td>20%</td>
<td>3.67</td>
<td>14.68</td>
</tr>
<tr>
<td>Boots</td>
<td>45.68</td>
<td>15%</td>
<td>6.85</td>
<td>38.83</td>
</tr>
<tr>
<td>Sweater</td>
<td>26.89</td>
<td>15%</td>
<td>4.03</td>
<td>22.86</td>
</tr>
<tr>
<td>Coat</td>
<td>63.30</td>
<td>15%</td>
<td>9.50</td>
<td>53.80</td>
</tr>
</tbody>
</table>

Total $271.29  
Total $180.27

In which store was the coat cheapest? **Rachel's**

#### Page 74

**Buy More, Pay Less**

1. $.02  
2. $.20  
3. a. $4.90  
b. $4.55  
c. $4.30  
d. $9.2  
e. $5.7  
f. $3.2  
4. Yes  
5. a. $6.03  
b. the kit  
c. the kit

**Putting It All Together**

1.  

<table>
<thead>
<tr>
<th></th>
<th>Saab</th>
<th>Honda</th>
<th>Kia</th>
</tr>
</thead>
<tbody>
<tr>
<td>City MPG</td>
<td>17</td>
<td>18</td>
<td>19</td>
</tr>
<tr>
<td>Highway MPG</td>
<td>22</td>
<td>26</td>
<td>27</td>
</tr>
<tr>
<td>City Gasoline</td>
<td>1.8</td>
<td>1.7</td>
<td>1.6</td>
</tr>
<tr>
<td>Highway Gasoline</td>
<td>1.8</td>
<td>1.5</td>
<td>1.5</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>3.6</td>
<td>3.2</td>
<td>3.1</td>
</tr>
</tbody>
</table>

2. $4.50  
3. 24 mpg  
4. 16 mpg  
5. living room 49 sq. yd.  
dining area 16 sq. yd.  
kitchen 6 sq. yd.  
6. Jim's discount: $59.24  
   Jim's sale price: $120.26  
   Pat's discount: $40.70  
   Pat's sale price: $122.10  
   Len's discount: $29.99  
   Len's sale price: $119.96  
7. a. $.77  
b. $.90  
c. $7.90

#### Page 75

**Putting It All Together**

1.  

<table>
<thead>
<tr>
<th></th>
<th>Saab</th>
<th>Honda</th>
<th>Kia</th>
</tr>
</thead>
<tbody>
<tr>
<td>City MPG</td>
<td>17</td>
<td>18</td>
<td>19</td>
</tr>
<tr>
<td>Highway MPG</td>
<td>22</td>
<td>26</td>
<td>27</td>
</tr>
<tr>
<td>City Gasoline</td>
<td>1.8</td>
<td>1.7</td>
<td>1.6</td>
</tr>
<tr>
<td>Highway Gasoline</td>
<td>1.8</td>
<td>1.5</td>
<td>1.5</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>3.6</td>
<td>3.2</td>
<td>3.1</td>
</tr>
</tbody>
</table>

2. $4.50  
3. 24 mpg  
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5. living room 49 sq. yd.  
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6. Jim's discount: $59.24  
   Jim's sale price: $120.26  
   Pat's discount: $40.70  
   Pat's sale price: $122.10  
   Len's discount: $29.99  
   Len's sale price: $119.96  
7. a. $.77  
b. $.90  
c. $7.90

#### Page 76

**Skills Survey**

1. Beetle 36, Camry 61, Range Rover 55, Saturn 50  
2. a. 11 yd., b. 15 yd., c. 19 yd.  
3. a 216 in., b. 144 in., c. 252 in.  
4. a. 8 ft., b. 12 ft., c. 23 ft.  
5. a. 108 sq. ft., b. 10 m2, c. 2688 sq in.  
6. a $11.34, b. $25.91, c. $37  
7. $.63  
8. 2 for $.99  
9. $.07
Section 6: Math Where You Least Expect It

Page 78
Where Does Your Team Stand?

1. Portland
2. Indiana
3. Milwaukee
4. Nets
5. a. Portland
   b. Phoenix
   c. Seattle
   d. Golden State
   e. Los Angeles

Page 79–80
Use what you've learned.

1. Southeast
2. Route 295
3. 58 km/hr
4. 100 km
5. 76 km/hr
6. 20 mph
7. Route 193

Page 82
Use what you've learned.

1. Southeast
2. Route 295
3. 58 km/hr
4. 100 km
5. 76 km/hr
6. 20 mph
7. Route 193

Page 84

<table>
<thead>
<tr>
<th>Name of Unit</th>
<th>Symbol</th>
<th>Change to</th>
<th>Operation</th>
<th>Example</th>
</tr>
</thead>
<tbody>
<tr>
<td>millimeter</td>
<td>mm</td>
<td>cm</td>
<td>÷ 10</td>
<td>40 mm = 4 cm</td>
</tr>
<tr>
<td>centimeter</td>
<td>cm</td>
<td>mm</td>
<td>x 10</td>
<td>2 cm = 20 mm</td>
</tr>
<tr>
<td>meter</td>
<td>m</td>
<td>cm</td>
<td>x 100</td>
<td>3 m = 300 cm</td>
</tr>
<tr>
<td>kilometer</td>
<td>km</td>
<td>m</td>
<td>÷ 1000</td>
<td>5000 m = 5 km</td>
</tr>
<tr>
<td>kilogram</td>
<td>kg</td>
<td>g</td>
<td>x 1000</td>
<td>5 kg = 5000 g</td>
</tr>
<tr>
<td>gram</td>
<td>g</td>
<td>kg</td>
<td>÷ 1000</td>
<td>2000 g = 2 kg</td>
</tr>
<tr>
<td>milligram</td>
<td>mg</td>
<td>g</td>
<td>÷ 1000</td>
<td>4000 mg = 4 g</td>
</tr>
<tr>
<td>gram</td>
<td>g</td>
<td>mg</td>
<td>x 1000</td>
<td>3 g = 3000 mg</td>
</tr>
<tr>
<td>liter</td>
<td>l</td>
<td>kl</td>
<td>÷ 1000</td>
<td>1200 l = 1.2 kl</td>
</tr>
<tr>
<td>milliliter</td>
<td>ml</td>
<td>l</td>
<td>÷ 1000</td>
<td>4500 ml = 4.5 l</td>
</tr>
<tr>
<td>kiloliter</td>
<td>kl</td>
<td>l</td>
<td>x 1000</td>
<td>3 kl = 3000 l</td>
</tr>
</tbody>
</table>

1. meter
2. kilometer
3. liter
4. meters
5. millimeter
6. kilogram
7. milligrams
8. grams
9. degrees Celsius
10. square centimeters
11. 3 in.
12. No
13. 2 liters
14. Yes
15. 1.5 meters
16. 230 g
17. 9 kg for $20
18. 20 Celsius
19. Larger
20. Gain
Page 86
Use what you’ve learned.
1. Japan  59,000 yen
   France  3,540 francs
   Germany  1,055 marks
   Britain  335 pounds
   Canada  750 Canadian pounds
2. 2832 yen
3. 73,85 marks
4. $23.69
5. 10.59 francs
6. $11.94

Page 87
Putting It All Together
1. Astros .469
   Braves .429
   Cardinals .586
   Cubs .472
   Dodgers .451
   Expos .562
   Yankees .556
   Mets .568
   Padres .401
   Pirates .494

Page 88
Skills Survey
1. 30, 4
2. 197, 33
3. 820, 164
4. 720, 103
5. 4.25, 4.09, 3.40, 3.20, 1.60, 1.00,
   .50, .12, .02
6. .708, .676, .675, .600, .537, .500,
   .421, .375, .357
7. 1.210, 1.101, 1.010, 1.009, 1.001,
   .960, .958, .957, .897
8. Multiply
9. Add, Divide
10. Subtract
11. 50 mph
12. 2 hrs.

3. 32 F = 0 C
   98.6 F = 37 C
   45 F = 7.2 C
   69.8 F = 21 C
   90 F = 32.2 C
   66.2 F = 19 C
   75 F = 23.9 C
   104 F = 40 C

4. Italy: 104,450 lira
   Kenya: 2908 shillings
   Mexico: 442.50 pesos
5. $35
6. $13.56